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Letters to the Editor

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LETTERS TO THE EDITOR

Editor:

As a way of implementing some of the suggestions contained in "Women in Jesuit Higher Education" (*Conversations*, No. 4, Fall, 1993) I would like to make two proposals: first, that women in Jesuit colleges and universities meet together to share common interests and concerns, with the possibility of eventually forming a women's conference of the AJCU; second, that a data base be developed of women who might have the potential to become administrators in Jesuit institutions.

I invite anyone interested in participating in either (or both) of these projects to contact me.

Sincerely,
Claire Hoertz Badaracco
Associate Professor of
Communication
Marquette University
Milwaukee, Wisconsin

I am a reference librarian in the health sciences at Saint Louis University. I wanted to tell you how very much I enjoyed the Spring, 1996 issue ("The Challenge of Technology"). Libraries seem to face technological challenges at every turn in recent years, and the process seems to accelerate. The timing of the issue was perfect for me. I found John Staudenmaier's article in particular to be absolutely riveting (which seems apt) and will certainly follow up on some of his recommended reading.

Excellent issue! Provocative and essential topic! Thank you!

Kathy Gallagher
Saint Louis University
Saint Louis, Missouri

When glancing over Mark R. Schwehn's essay "The Spirit of Teaching" in the Fall 1996 issue of *Conversations* (No. 10), the following phrase leapt out at me: "The *Meno*, Plato's only dialogue on the subject of education . . ." (p. 8). It disturbs me that such an egregious error can find its way into print. Education . . . is discussed in a host of Platonic dialogues. In the *Protagoras* it is discussed at length in five different passages. In the *Gorgias* education is mentioned in fourteen different passages. In Plato's *Laws* it is discussed in no fewer than seventy-five passages. To overlook the discussions of education in these (and other) dialogues is bad enough, but anyone even with a cursory knowledge of Plato knows that numerous passages in his most famous work, the *Republic*,

are devoted to "the subject of education." Schwehn's ignorance of Plato's works suggests that he should limit his scholarly claims to those authors within his own discipline with which he is familiar.

Sincerely,
William O. Stephens
Assistant Professor
Department of Philosophy
Creighton University
Omaha, Nebraska



Photos courtesy of St. Louis University.

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The opinions stated herein are those of the authors and not necessarily those of the JC or the AJCU. Brennan O'Donnell, Editor.

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