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In Deed: A Survey of Programs and Activities Related to Identity and Mission: Marquette University

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Each year some 1,200 Marquette students, faculty, and staff pitch in to raise money for local non-profits during Hunger Cleanup Day.

Religious Studies," also calls for each course to deal with the Jesuit tradition.

The Office of Multicultural Programs "promotes a pluralistically diverse campus that allows freedom of expression, tolerance, equality, mutual respect and understanding of all people." A main focus of the office is the annual celebration in honor of Dr. Martin Luther King, Jr. The main speaker this year was Ossie Davis, who shared both the joys and sorrows of his long career in the Civil Rights movement. The celebration drew a standing-room-only crowd representing a full cross-section of the community. The College also sponsors an International Fest and supports organizations dedicated to French, Italian, Polish, and Spanish cultures.

The works discussed so far are relatively easy to trace because they are directly related to the College. There are many other forms taken by the faith of faculty and students: participation in pro-life activi-

port of the "Sunrise at the Western Door Pow Wow," just to name a few. Actions speak louder than words, and in these far-reaching acts of love, the Ignatian conversation finds its fulfillment.

Martin X. Moleski, SJ

Marquette University Milwaukee, Wisconsin

In 1665, Father Jacques Marquette, S.J., wrote to his Jesuit Superior: "Send me immediately where the first opportunity is presented for seeking out souls." In time, Father Marquette would search for those souls—and for the uncharted Mississippi River—in what is now America's Midwest.

Today Marquette University continues the legacy of Father Marquette, pursuing its mission of faith, service, and dis-

ulty participate in a number of projects that integrate their intellectual and professional pursuits with their personal and spiritual lives. The ways in which Marquette interacts with its urban setting testify to a mission in action.

INSTITUTE FOR URBAN LIFE

Established in 1993 by Marquette president Albert J. DiUlio, S.J., the Institute for Urban Life serves as a catalyst for Marquette's urban academic initiatives and emphasizes urban-oriented research.

This fall, the Institute will launch a master's degree program in public service, a degree designed to enhance the skills and broaden the perspective of current and future public administrators, including community group directors, attorneys, law enforcement officials, and hospital and school administrators. The program differs from more traditional public administration degrees in a number of ways,

such as requiring the study of public ethics and exploring dispute resolution and other alternative methodologies.

Also this fall, Marquette University and the city of Milwaukee will receive a \$700,000 special-purpose grant from the U.S. Department of Housing and Urban Development to fund seven neighborhood projects. Five of the programs will be administered by the Institute for Urban Life.

❖ The Parent Outreach Program teaches new parents the basics of child rearing and trains community agencies to teach parenting skills.

❖ The Family Literacy Project tutors local school children in reading skills.

❖ The Small Business Assistance Project will team up students and faculty from the Law School and the College of Business Administration to assist small-business clients, especially those from the inner city, with legal and business issues such as tax planning or developing a marketing plan.

❖ The PACE Project will pair mathematics faculty from Marquette and Grand Avenue Middle School better to prepare grade schoolers for high school math.

SERVICE LEARNING PROGRAM

The Service Learning Program is an integral part of the Institute for Urban Life. Service learning enables students to apply classroom lessons and academic skills in real-world settings and encourages students to draw on these experiences as a source of academic reflection. For example, an English major might help write grant proposals in a community-based organization, then

write an essay on the economic challenges that community groups face.

Now in its second year at Marquette, the program aims to place nearly four hundred students from at least fifteen courses in sixty selected non-profit agencies and schools each semester. The project also has participated in a national study on service learning conducted by Vanderbilt University.

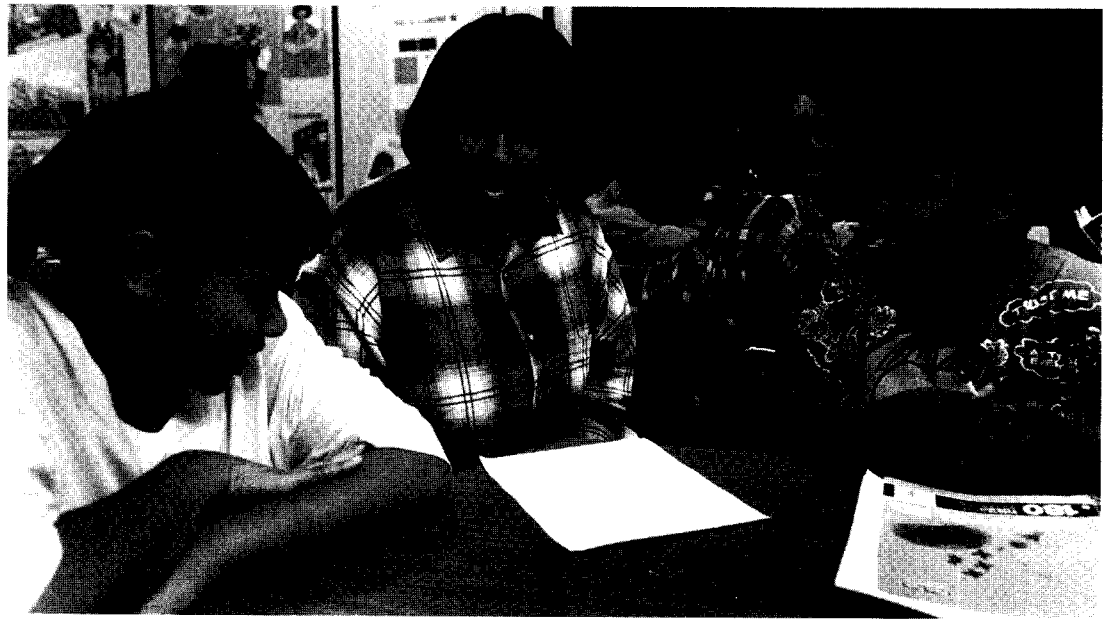
CAMPUS CIRCLE

The University's most visible commitment to the community is an ambitious urban revitalization project called Campus Circle. Since 1991, Marquette has invested fifty million dollars in seed money and loan guarantees to help revitalize its Avenues West neighborhood. Campus Circle's goals include creation of affordable family housing for neighborhood residents, development of affordable off-campus student housing, commercial revitalization, crime reduction, development of walk-to-work housing, and the fostering of community involvement.

To accomplish these goals, Marquette and Campus Circle have forged links with a variety of urban partners, including community-based organizations, city government, local residents, and businesses.

This spring, Campus Circle finished its most recent rehabilitation project, Kilbourn Corners. The project involved sixty-six units in three apartment buildings, forty percent of which are set aside for low-income housing.

In all, Campus Circle owns over nine hundred units of housing in the Avenues West neighborhood. About twenty-two percent of those units were renovated at some level; seven-



Nearly four hundred Marquette students each semester apply classroom lessons in real-world settings in hospitals, schools, and community agencies, through the Service Learning Program.

rents of all renovated apartments have remained at their original rates.

In 1992, Campus Circle helped bring a Milwaukee Police Department initiative known as the Avenues West Community Oriented Policing (COP) Demonstration Project to the neighborhood. This police substation coordinates foot patrols, organizes crime prevention programs, and works with neighborhood watch groups to create a safer community.

Family Service of Milwaukee and Campus Circle are collaborating on a program called A-HAND which enables families making the transition from welfare to work to rent Campus Circle units at forty percent of market value for two years as they work toward economic self-sufficiency.

CENTER FOR STUDENT DEVELOPMENT AND COMMUNITY SERVICE

Established in 1994, the Center for Student Development and Community Service

aims to enrich the total educational experience of undergraduates. The center focuses its work in four areas.

❖ First, the Center helps integrate new students into the Marquette community through several programs, including Preview (offered in the summer) and Student and Parent Orientation (offered just before classes start).

❖ Second, the Center serves as a clearinghouse for information on community service opportunities. The Marquette University Community Action Program (MUCAP) operates out of the Center and each year places nearly six hundred student volunteers in over forty community agencies, schools, hospitals, correctional institutions, and nursing homes. The Center also supports student organizations engaged in service, such as Habitat for Humanity.

❖ Third, the Center plans and implements student development programs from freshman to senior year to meet intellectual, spiritual, social, personal, cultural, and career-related needs.

❖ Fourth, the Center develops leadership series that help students become leaders in service as well as in their academic and social lives.

OTHER PROGRAMS

❖ Each spring for the past seven years, Marquette's Hunger Clean Up has brought together twelve hundred students, faculty, staff and neighborhood residents to clean up parks and neighborhoods, paint shelters and perform other tasks to raise funds for local non-profit service organizations. Because of Marquette's outstanding efforts in the past, the Hunger Clean Up national campaign established the Marquette Excellence Award in 1993 to recognize colleges and universities that achieve Marquette's standard of excellence in the event.

❖ Midnight Run feeds five hundred of Milwaukee's hungry and homeless daily at seven sites throughout the city. Some serve lunch from a van, others prepare and serve breakfast at meal sites or deliver meals to the elderly. Midnight Run not



Maria Pesante, president of the Millville Resident Council, reflects on her experiences during a graduation ceremony for members of the Institute for Community Capacity Building's freshman class. The Institute helps neighborhood leaders focus on their assets as they build their communities from the inside out.

only gives food to the hungry; it also helps students learn about the lives of those they serve.

❖ The Marquette University Action Program, or MAP, provides an opportunity for students, faculty, and staff to spend spring break in service and cultural immersion projects throughout North America. MAP volunteers have traveled to Georgia and Oklahoma to help build homes with Habitat for Humanity, served needy families in the Appalachian Mountains of West Virginia and Kentucky, worked in the central cities of Washington, D.C., Rochester, New York, and Detroit, Michigan, and volunteered on Native American reservations in South Dakota.

The commitment to community is seen every day at Marquette, and its cumulative impact is substantial. This year, students, faculty, and staff volunteered more than 65,000 hours of service. With each hour, the legacy of Father Marquette is renewed.

Xavier University Cincinnati, Ohio

THE INSTITUTE FOR COMMUNITY CAPACITY BUILDING

No community is built with a focus on deficiencies and needs. Every community, forever in the past and forever in the future, will be built on the capacities and gifts of the people who live there.

John McKnight

These words summarize a unique approach to community revitalization. They also describe the purpose of the Institute for Community Capacity Building: teaching neighborhood residents how to build their communities from the inside out.

Based on the work of John McKnight and Jody Kretzmann from Northwestern University's Center for Urban Affairs and Policy Research, the asset-building approach attracted the inter-

est of several Cincinnati businesses and social service agencies. Xavier and the United Way & Community Chest teamed up to make the Institute—the first of its kind in the country—a reality on the university's campus.

"People in communities and social service agencies are frustrated: They feel mired in an old system that doesn't work," says Gene Beaupré, Xavier's director of community relations. "McKnight's approach to community capacity building offers a new model, one that starts from within."

Thirty representatives from nine Cincinnati communities were chosen to participate in the Institute's first year. As a group, they attended seven day-long sessions featuring faculty from across the country who are familiar with McKnight's model. Between these sessions, neighborhood leaders met separately with Institute director Kate Fadick and conducted work assignments in their communities.

One work assignment, notes Beaupré, asks participants to list the labels they put on people in

the community—drug addict, alcoholic, dropout, unwed mother. Then each community group had to find three people who fit under those labels and interview them to find out what gift or capacity they can give back to the neighborhood.

"We were trying to teach tools of analysis and change to community leaders and then give them opportunities to put them into practice," says Dr. Ron Slepitz, vice president for student development. "The nine communities who went through the Institute have worked to create partnerships among themselves to put these ideas into practice and to hold themselves accountable for seeing the fruits."

The Institute has attracted the attention of cities throughout Ohio and Indiana. "It would be our hope, consistent with our mission as an institution, that Xavier might become a center for training and involvement in the revitalization of communities," says Slepitz. "But we'll lay the foundation block by block to build that kind of role."

XAVIER
UNIVERSITY/
UNITED WAY
SUMMER SERVICE
INTERNS

Part of Xavier's mission is to prepare its students to go out into society and be ready to take an active role making a difference in people's lives.

This summer, fourteen Xavier students—from freshman to graduate students—have the opportunity to make a difference in the Cincinnati community through service with area social service agencies. Each week for ten weeks, the fourteen will perform forty hours of community service for these agencies through the

by Mykl Novak