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2022 Conference: Disability at the Intersection of History, Culture, Religion, Gender, and Health

Conference Program, 2022

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INTERDISCIPLINARY CONFERENCE DISABILITY AT THE INTERSECTION OF HISTORY, CULTURE, RELIGION, GENDER, AND HEALTH

Marquette University, 3-4 March 2022

8:30 AM - 7:00 PM (CT)

3 MARCH 2022 VENUE: Raynor Conference Center Beaumier Suite B/C			
8:30 – 10:15 AM	REGISTRATION		
10:15 – 10:30 AM	WELCOMING AND OPENING REMARKS Dr. Heidi Bostic Dr. Eugenia Afinoguénova Dr. Enaya Othman Online attendees click below: <u>Click here to join the meeting</u>		
10:30 – 11:30 AM	PANEL 1: INTERSECTIONS OF DISABILITY AND LITERATURE Chair: Brittany Pladek, Marquette University Online attendees click below: Click here to join the meeting Liam Drislane, Marquette University "We are laid / asleep in body, and become a living soul": Disability and Disavowed Embodiment in Romantic Poetry Jannea Thomason, Marquette University The Proof is in the Pudding: Narrative Prosthesis and Pregnancy		

	Maxwell Gray, Marquette University	Enigmatic, Tragic, Crip: Crip Time and Times in Sophocles's <i>Oedipus</i> and Aristotle's <i>Poetics</i>	
	PANEL 2: GENDER, SEXUALITY, AND DISABILITY Chair: Shannon R. Wooden, <i>Missouri State University</i>		
	Online attendees click below: Click here to join the meeting		
11:30 AM – 12:30 PM	Elizabeth Staszak, Independent Scholar	Disabled White Feminist Convert: Navigating the Liminal Space Between Able and Disabled, East and West, and Honor and Shame in the Coptic Orthodox Church	
	Alexandra Kriofske Mainella, Marquette University Bianca Tocci, Marquette University	The Moderating Effect of Positive Sexual Self-Concept on the Relationship between Disability Impact and Satisfaction with Life	
	Anna Clements, Brandeis' Heller School of Social Policy	Race and Gender Oppression in the Special Ed to Prison Pipeline	
12:30 – 1:20 PM	LUNCH & RECEPTION		
12.50 - 1.20 1 M	Online attendees click below: Click here to join the meeting		
	KEYNOTE SPEECH BY PROF. LENNARD DAVIS "Disability Studies: Then and Now"		
1:20 – 2:20 PM	Online attendees click below: Click here to join the meeting		

2:20 – 2:30 PM	COFFEE BREAK		
	PANEL 3: DISABILITY, RELIGION, AND HISTORY Chair: Alexandra Kriofske Mainella, <i>Marquette University</i> Online attendees click below: <u>Click here to join the meeting</u>		
2:30 - 3: 30 PMAndrew Walker-Cornetta, Georgia State UniversityDisability and the Trouble v		Disability and the Trouble with Religion	
	Rebecca Rose Farias, <i>Providence College</i>	Doe as Thou Wouldest be Done By: Relief Responses to Mental Illness in Puritan New England	
	James Deutsch, Smithsonian Center for Folklife and Cultural Heritage	Deaf Culture at the Intersection of History and Disability	
3:30 – 3:40 PM	COFFEE BREAK		
	PANEL 4: CULTURE, SOCIETY, AND HEALTH Chair: Andrew Walker-Cornetta, <i>Georgia State University</i> Online attendees click below: <u>Click here to join the meeting</u>		
3:40 – 4:40 PM	Hunter N. Duncan, <i>Purdue University</i> Danielle K. Clapham, <i>University of</i> <i>Jamestown</i>	Social Safety and Disability Erasure: The Sacrifice of the Disabled Body	

	Jamie L. McCartney, <i>Kent State</i> <i>University</i> Jennifer Shanholtzer, <i>Kent State</i> <i>University</i>	A Collaborative Approach between Programs: Improving Communication Access with Deaf People through Nursing Simulation
	Evan Baughman, University of California, Davis	Prescription Paralympics: Medical Influence across the History of Elite Disability Sport
4:40 – 5:40 PM	KEYNOTE SPEECH BY BRENDA WESLEY "Disabling the Difference: Identity and Policy" <u>Click here to join the meeting</u>	
5:40 – 7:00 PM	EVENING RECEPTION Click here to join the meeting	

INTERDISCIPLINARY CONFERENCE DISABILITY AT THE INTERSECTION OF HISTORY, CULTURE, RELIGION, GENDER, AND HEALTH

Marquette University, 3-4 March 2022 10:00 AM - 5:45 PM (CT)

4 MARCH 2022				
M	Room 2 Room 1	PANEL 5: DISABILITY, DISCOURSE, AND REGULATION Chair: Giordana Poggioli-Kaftan, <i>Marquette University</i> <u>Click here to join the meeting</u>		
SESSION 1 — 10: 00 - 11: 00 AM		Karen Keddy, Ball State University Timothy Y. Loh, Massachusetts Institute of Technology	Enhancing Speech Communication in the Built Environment for Those with Hearing LossDisability Discourses, Sign Language, and the Production of Rights-Bearing Deaf Citizens in Jordan	
		CU Chair: Michelle Mede	International Aid and the Institutionalization of Guatemalan Disabled Children NHISTORY, RELIGION, AND LTURE iros, Marquette University	

		Elena Nosenko-Stein, Institute of Oriental Studies, Russian Academy of Sciences	In and Beyond the "Ghetto" (Some Life-Styles and Identities of People with Physical and Sensory Disabilities in Contemporary Russia)	
		Justin L. Biggi, The University of Edinburgh	Judging the Body: Disabled Voices in the Ancient Greek Lawcourts	
		Majd Subih, University of Delaware	The Intersectionality of Disability, Religion, Ethnicity, and Gender in the Muslim Arab World	
	Room 1	PANEL 7: CONCEPTS, THEORY, AND PERSPECTIVES Chair: Karen Kaddy, Ball State University		
00 PM		Click here to join the meeting		
11: 00 AM - 12: 00 PM		Ally Peabody Smith, University of California, Los Angeles	The 'R-word': Master Narratives and Social Imaginaries of Severe-to-Profound Intellectual Disability	
0 AM		Craig Rustici, Hofstra University	"Handicap Removed": An Alternative Path to the Social Model	
- 11: 0		Evan Wicklund, <i>Red River College / Canadian Centre on</i> Disability Studies	(De)territorializing Madness: Nonconformist Embodiments in Film Adaptations of the Korean Folktale "Janghwa Hongryeon jeon"	
ON 2		PANEL 8: MENTAL HEALTH, NARRATIVE, AND CULTURE Chair: Stacie Warner, Oklahoma State University		
SESSION 2		Click here to join the meeting		
•1	Room 2	Cassandra Pennings, North Dakota State University	A Grain of Truth: Expressing Cultural Realities about Historical Intersectionality as seen in Dracula	

		Caitlin-Anne Flaws, UC Santa Cruz	Shattered Birds: An Autistic Response to Sandra McPherson, Anand Prahlad, and Donna Williams	
		Unnati Singh, University of Delhi	Questioning Normalcy Narratives: Analysing Esmé Weijun Wang's <i>The Collected Schizophrenias</i> alongside Kay Redfield Jamison's <i>An Unquiet Mind</i> and Elyn R. Saks's <i>The Centre Cannot Hold</i>	
12:00 - 1:00 PM		BI	BREAK	
	Room 1	PANEL 9: DISABILITY, GENDER, AND SEXUALITY Chair: Ally Peabody Smith, <i>University of California, Los Angeles</i> <u>Click here to join the meeting</u>		
		Amber Kidd, Case Western Reserve University	Gendered Conceptions of Unwellness at the End of the Asylum Era	
PM		Muhammed Salem, <i>The American University in Cairo</i> (AUC)	"I am no longer a man": Male Sexual Dysfunction as a Disability in Contemporary Arabic Fiction	
- 2: 30		Alison Leslie, Widener University	Eugenics, Sexuality, and Disability: Understanding Historical Implications for Intimate Partner Violence	
1:00		Rina B. Pikkel, University of Haifa	Disability, Sex Work and the Law	
		C. R. Mitchell, Brunel University London	Disability and Transgender: Identities at the Intersection	
SESSION 3 — 1: 00 - 2: 30 PM		PANEL 10: CARE RELATIONS IN INDIAN ACADEMIA: REIMAGINING REASONABLEACCOMMODATIONS Chair: Evan Wicklund, <i>Red River College / Canadian Centre on Disability Studies</i> <u>Click here to join the meeting</u>		

	Room 2	Presenters: Shilpaa Anand, Birla Institute of Technology and Science (BITS) Hyderabad Meghana Rao, Azim Premji University Hemachandran Karah, Indian Institute of Technology Madras Shubha Ranganathan, Indian Institute of Technology Hyderabad Bindhulakshmi Pattadath, Tata Institute of Social Sciences, Mumbai		
2:30 - 2:45	5 PM	BREAK		
	Room 1	PANEL 11: LITERATURE AND DISABILITY Chair: Dinorah Cortés-Vélez, Marquette University Click here to join the meeting Moira Armstrong, Kent State University Jane Eyre's Angels: Disability, Gender, and Narrat		
2: 45 -		Enrica Zaninotto, University of Verona	Prosthesis in Brontë's Novel The Problem with Empathy in Narrating Children's Disability: Ableist Discourses in Dickens' A Christmas Carol and Nicholas Nickleby	
ON 4 — 4:00 PM		György Kiss, University of Debrecen	Blindness and the Beast: Disability and Fairy Tale in Wilkie Collins' <i>Poor Miss Finch</i>	
SESSION 4 —2: 45 4:00 PM		Hannah Jayne Helm, University of Salford	"She was dainty and fair to see, but she was no taller than your thumb. So she was called Thumbelina": Gender, Disability, and Visual Forms in Hans Christian Andersen's 'Thumbelina' (1835)	

	Room 2	PANEL 12: "CRIPPIN Chair: Jamie Utphall, Click here to jo Jamie Utphall, <i>Ohio State University</i> Sona Kazemi, <i>Ohio State University</i> Liz Miller, <i>Ohio State University</i>	Ohio State University Din the meeting Charles Chesnutt and the Psychology of Racial Trauma in American Literary Realism Interdependence and Resistance Pain and Creativity: Rebuilding Communal Spirit amidst
4:00 - 4:15	5 PM	D'Arcee C. Neal, <i>Ohio State University</i>	Trauma Embodying Wakanda: Rethinking Black Disability as Afrofuturist Existence
SESSION 5	Room 1— 4: 15 - 5:30 PM	PANEL 13: GENDER, Chair: Patsie Frawley, Click here to jo Maria Rovito, Pennsylvania State University Lida Sarafraz, University of Utah Titas Ganguly, Freie Universitat Berlin Archi Mukherjee, Jadavpur University	University of Waikato

	Patsie Frawley University of Waikato Monica Wellington, Deakin University	"When I look at LGBTQIA+ I am both the "G" and the"T": Understanding the Intersections of Young People, Intellectual Disability and Sexualities through NarrativeResearch
PM	EXPE Chair: Craig Rusti	ITY, EDUCATION, AND RIENCE ci, Hofstra University join the meeting
5 - 5: 45	Stacie Warner, Oklahoma State University	Bringing Visibility to Invisible Disability in Higher Education: Exploring Invisible Disability with Arts-Based Research
	Madeleine DeWelles, University of Toronto	Utterances of Mourning and Loss: Appearances of Down Syndrome in Parenting Books
Room 2	Desire Chiwandire, Nelson Mandela University	Constructions of Students with Disabilities as a Threat to Academic Excellence at Historically White South African Universities
	Olivia DiGiammarino, York University	A Fat Teacher's Manifesto: Introduction to Fat-Informed Compassion-Based Teaching
	Molly Joyce, New York University Sandy Guttman, University of Illinois at Chicago	Perspective: Highlighting Disabled Experience through an Interdisciplinary and Socially Engaged Project