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Ask a Librarian: Integrating Library Resources into Course Design

Eric A. Kowalik

Marquette University, eric.kowalik@marquette.edu

Claire Dinkelman

Marquette University

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Eric Kowalik

Claire Dinkelman

February 2nd 2021

Ask a Librarian: Integrating Library Resources into Course Design

Presentation Companion Webpage

Libraries // Research Guides // Special Topics // Integrating Library Resources into Course Design - TTLE 2021

INTEGRATING LIBRARY RESOURCES INTO COURSE DESIGN - TTLE 2021

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Companion LibGuide for TTLE 2021 presentation Integrating Library Resources into Course Design.

Home

Welcome

This page will be used as a collaborative workspace for the TTLE 2021 presentation - **Ask a Librarian: Integrating Library Resources into Course Design.**

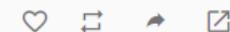
Please join in the polls and conversation prompts listed below.

Ice Breaker

Welcome everyone and thank you for attending this session. Before we begin, please answer the question below in the embedded Padlet - it will help us get to know each other better.

<https://libguides.marquette.edu/ttle2021>

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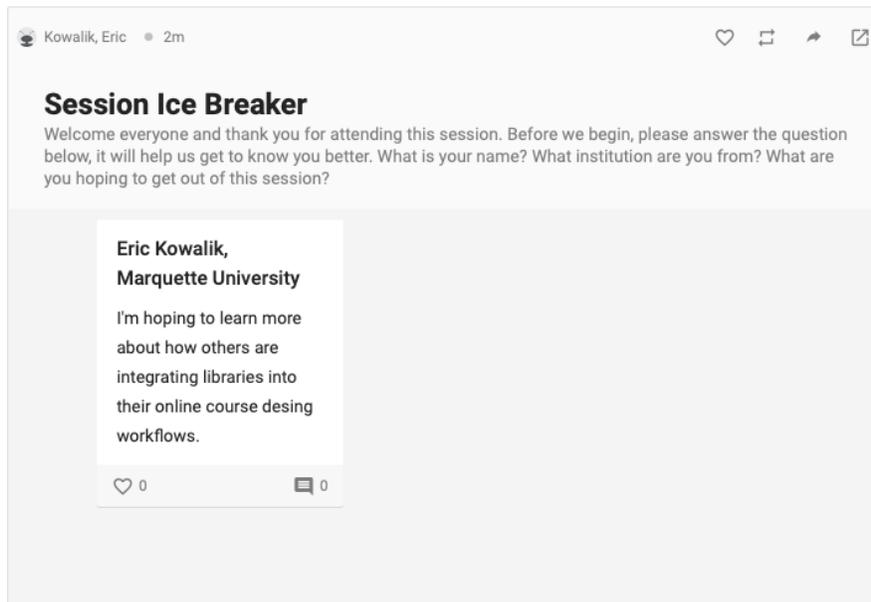


Opening Ice Breaker

Ice Breaker

Welcome everyone and thank you for attending this session. Before we begin, please answer the question below in the embedded Padlet, it will help us get to know each other better.

What is your name? What institution are you from? What are you hoping to get out of this session?



A screenshot of a Padlet post. At the top, it shows the user's profile: a small circular icon, the name "Kowalik, Eric", and "2m" indicating the post was made 2 minutes ago. To the right of the profile are icons for heart, share, and link. The main content of the post is a "Session Ice Breaker" with a welcome message and the same question as above. Below the text is a response card for "Eric Kowalik, Marquette University" with the text: "I'm hoping to learn more about how others are integrating libraries into their online course desing workflows." At the bottom of the response card are icons for a heart and a comment bubble, both with a "0" next to them.

<https://libguides.marquette.edu/ttle2021>

Goals

Discover library resources (resource acquisitions, embedded librarians, curated library web pages) that support student achievement

Identify strategies to engage librarians in course design like assignment development or student assessment



Agenda

- Icebreaker
- Library Integration in Course
- Question break
- Library Integration in Design and Development Process
- Question break
- Challenges and Barriers
- Summary/Conclusion





What the Research Says...

- In a 2015 survey of United States based instructional designers and instructors, **79.7% of respondents** replied that a librarian was, “rarely or never present as part of the course design team...” but the authors recommended a librarian to be on the team for “richer learning experiences.” (Lenert & Janes, 2015)

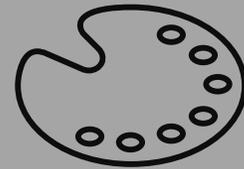


Why Integrate Librarians...

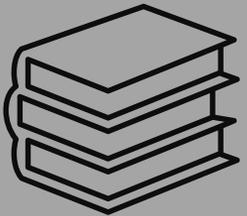
Value Add to the Online Courses



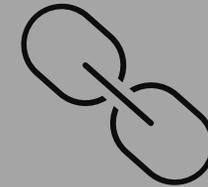
Embedded in the LMS for easier student access



Designing assignments using library resources



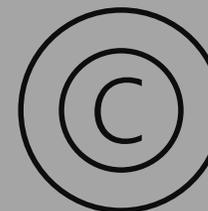
Finding/Purchasing class materials (library, OER)



Understanding of research process



How to best utilize library and information materials



Advising on basic copyright questions/concerns

Research and Instructional Services



Librarian liaison for each academic dept



Research support, instruction, and collection development

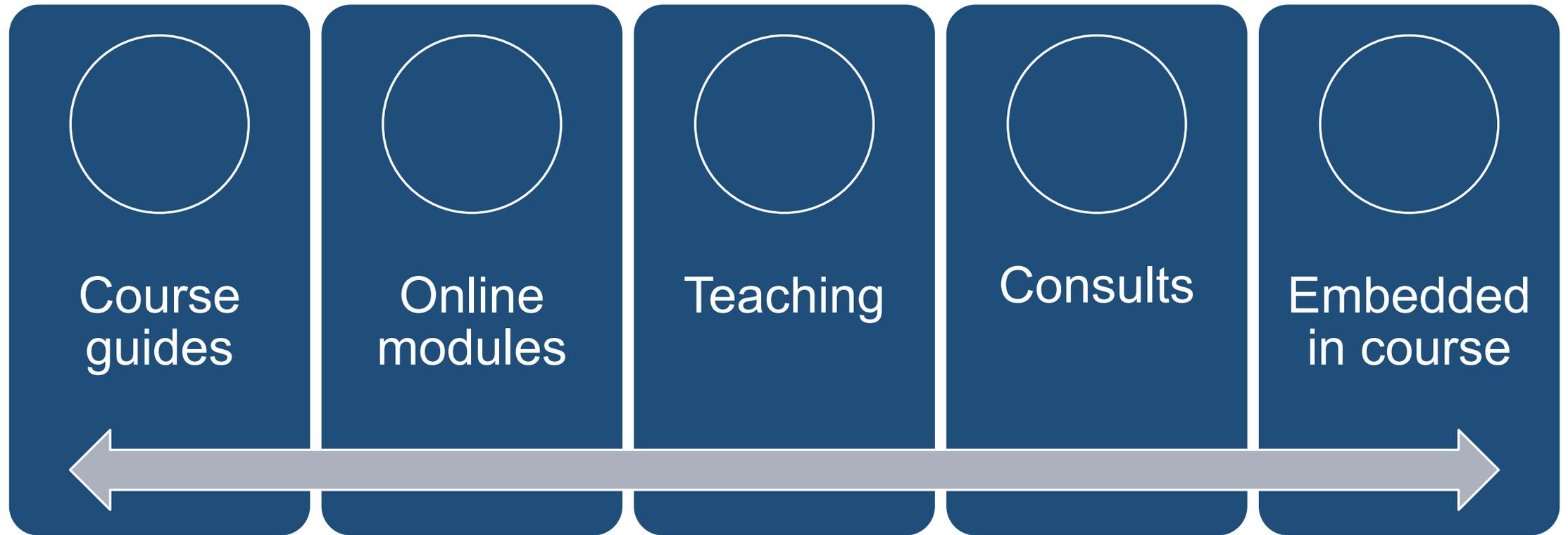


Digital Scholarship Lab



Information Desk, DS Lab Desk, Chat Help

Range of Library Support





In-depth: Interactive Modules

**Academic
Library
Research
101**

In-depth: Instruction

- Synchronous and asynchronous
- One-shot or multiple sessions
- Align with course learning outcomes and assignment
- Flexible and adaptable
- Topic Options (not exhaustive)
 - Intro to the library and specific resources
 - Topic and keyword selection
 - How to “read” a research article
 - Finding and evaluating sources
 - Citation style/citation management program help
 - Course specific: “trailblazers” in chemistry literature, data and statistics for infographics, zip code level data project, DS Lab

Poll and Padlet Discussion– What Library Services Do You Use?

Libraries // Research Guides // Special Topics // Integrating Library Resources into Course Design - TTLE 2021

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About Digital Learning Office

- Develop courses for Marquette's online programs, summer session and certain core courses.
- Utilizes a faculty-driven and learner-centered instructional design model - <https://www.marquette.edu/digital-learning/course-development.php>
- A 5-month course development process involving:
 - Instructional Designer
 - Multimedia producer(s)
 - Accessibility consultant
 - Librarian



Instructional Design Model



Develop Learning Outcomes



Modularize Course Content



Create Learning Activities



Select and Develop Instructional Materials



Develop Assessments



Review Course for Alignment



Review Course for Compliance



Previous Library Involvement



Develop Learning Outcomes



Modularize Course Content



Create Learning Activities



Select and Develop Instructional Materials



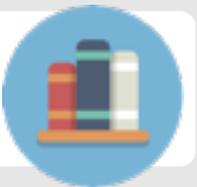
Develop Assessments



Review Course for Alignment



Review Course for Compliance



Inclusion in Course Template

The screenshot displays a D2L course template interface. At the top, a navigation bar includes 'Course Home', 'Content', 'Classlist', 'Communication', 'Assessments', 'Resources', and 'Edit Course'. Below this is a search bar labeled 'Search Topics'. A left sidebar contains navigation options: 'Overview', 'Bookmarks', 'Course Schedule', 'Table of Contents' (with a count of 68), 'Start Here: Course Information' (11), 'Q & A' (1), 'Preparation Activities' (1), and 'Respondus Monitor Preparation Module' (1). The main content area is titled 'Library Resources Guide' and includes 'Print' and 'Settings' icons. It features a section for 'Add dates and restrictions...' and 'Add a description...'. Below these are three buttons: 'New', 'Add Existing Activities', and 'Bulk Edit'. A list of resources follows, each with a 'Link' icon and a checkmark: 'Request an Embedded Librarian', 'Adding Research Skills Tutorials to D2L', 'Adding Library Materials to D2L', 'Library Tutorials and Training Videos', and 'Guide to Finding Library E-Books'. At the bottom, a partially visible entry for 'Week 2: Module Title' (3) and 'Guide to Finding Library Streaming Videos' is shown.

<https://www.marquette.edu/center-for-teaching-and-learning/d2l-course-template.php>

Padlet Discussion– Library Integrated in Course Design?

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Challenges & Opportunities

- Organizational Structure → Flexibility
- Lack of Expertise → New Skills
- Copyright and Accessibility → Raises Awareness
- Misconceptions of Designers → Better Relationships

End of Session

- Visit the research guide:
<https://libguides.marquette.edu/ttle2021>
- Try out the Play & Pause activity
- Answer questions in the Session Closing Discussion padlet
- Post your own comments to our questions

Questions?

Eric Kowalik

Eric.Kowalik@marquette.edu

Claire Dinkelman

Claire.Dinkelman@marquette.edu



Bibliography

Bates, A.W. (2019). *Teaching in a digital age* (2nd edition). Tony Bates Associates Ltd. Retrieved from <https://pressbooks.bccampus.ca/teachinginadigitalagev2/>

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