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# Members of the National Seminar on Jesuit Higher Education and A Note to Contributors

Editorial Board

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: Members of the National Seminar on Jesuit Higher Education and A

# MEMBERS OF THE NATIONAL SEMINAR ON JESUIT HIGHER EDUCATION

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## A Note to Contributors

### HOW THE SEMINAR WORKS & HOW TO WRITE FOR US

The Seminar plans each of the two annual issues during its three annual meetings, each at a different Jesuit college or university. For the most part, an issue focuses on one theme; but, at the same time, through the various departments — letters, Talking Back, occasional forums, other articles, and book reviews — there are opportunities to keep the conversation going on a variety of concerns.

Our ten Seminar members come from across the spectrum of our colleges and universities, representing varied academic disciplines and a broad range of experience with the Jesuit educational tradition. The themes we choose to explore come out of our common reflection on that experience and from the discussions we hold with faculty, administrators, staff, and students as we rotate among our schools.

So, although most of the major articles are commissioned by the Seminar, we welcome unsolicited articles from the readers. Ideally, they should be written to explore an idea which will generate discussion rather than describe a newsworthy project at one's institution. Please understand that, since the Seminar meets only three times a year, it may take several months for each issue to take shape.

RASsj

## COMING UP

The next issue will deal with an issue we have confronted several times in different ways over recent years, but which remains a live problem: **mission**. There seems general agreement that our colleges and universities must maintain a clear Jesuit identity, but it is not clear exactly how to do that. Each school perhaps addresses the issue in its own way. But which efforts have been more successful than others? Articles will examine **hiring** for mission from several points of view: **teaching** for mission, particularly in pre-professional programs; **research** guided by mission; and a survey of how various schools project the Jesuit mission in their self promotion; and the usual feature of four **student essays** on the topic.

### HOW TO WRITE FOR US

Please keep the article to fewer than 3000 words. **Do NOT** include footnotes. Incorporate any references into the text. Please, **DON'T** capitalize: chairman of the biology department, names of committees, or administrative titles, unless the title precedes the name, as in President Woodrow Wilson. We **welcome photographs**, fully captioned, preferably action rather than posed shots. Preferable format: a CD containing digital images scanned at not less than 300 dpi. Or a traditional print.

Send the article both as a MicrosoftWORD:mac attachment to [raymondschroth@zol.com](mailto:raymondschroth@zol.com) and in hard copy to the editor at Saint Peter's College.

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*Washington, DC, 1789*
- Saint Louis University  
*Saint Louis, 1818*
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- College of the Holy Cross  
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*Cambridge, 1922*
- Jesuit School of Theology at Berkeley  
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- Fairfield University  
*Fairfield, 1942*
- Le Moyne College  
*Syracuse, 1946*
- Wheeling Jesuit University  
*Wheeling, 1954*

