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In Deed: A Survey of Programs and Activities Related to Identity and Mission: Gonzaga University

Editorial Board

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promote its Jesuit identity. One of the coordinators of the Council for Partnership in Mission is working on the text which will describe what is characteristic of Jesuit education and explain the value of the Jesuit educational tradition. The university's mission statement sets out the ideals of a "Humanistic, Catholic, and Jesuit" education and places Gonzaga

within that tradition. "The Memory of Justice: Ideal of a Jesuit University," an address given to the faculty in 1980, has been circulated widely on campus and is used by other Jesuit universities as well.

■ Academic programs also foster Gonzaga's Jesuit identity. The Master of Arts in Organizational Leadership was initiated in 1986 by the

School of Professional Studies. This degree resembles the MBA in some ways but focuses much more on the liberal use of imagination. The emphasis of the Master of Arts in Organizational Leadership program on collaboration within a variety of professions makes this degree attractive to individuals interested in a humanistic approach to leader-

ship. Finally, the university's mission was at work in establishing an undergraduate teaching degree for the Native Americans of Canim Lake in British Columbia. University professors have made the ten-hour trip to Canim Lake during the year, and the Native Americans have come to Gonzaga during the summer.

Loyola Marymount University

Los Angeles, California

Loyola Marymount University boasts many activities that develop and express its Jesuit values. It is no surprise that some of these projects involve films or media coverage since LMU is located in Los Angeles. What might be surprising is the reach of LMU's concern for the poor which ranges from nearby neighborhoods gutted by riots to poor children across the border in Mexico.

Cultural diversity is a theme that runs through many of Loyola Marymount's programs. Dr. Fernando Guerra, chair of the school's Chicano studies department and associate professor of Chicano studies and political science, was named assistant to President Thomas P. O'Malley SJ for faculty resources. Guerra helps recruit faculty and administrators who reflect the diverse background of the university's student body. He is also involved in curriculum planning.

"Making Diversity Work" was the theme of a Town Hall Meeting for students, faculty and staff of the university in October. After an address by Dr. Antonia Darder of the

Claremont Colleges School of Education, a panel of two faculty members, two administrators, two students and two staff members discussed diversity at the university. Dr. Guerra moderated the discussion. Closing remarks were offered by actor Edward James Olmos, who was active in the community after the riots.

"Getting Along," a documentary film about racism was created by Art Nomura, a Loyola Marymount assistant professor in television production. The program ex-

plores the roots of racial prejudice and stimulates dialogue about how individuals can deal with the problems which prejudice creates. A pickup basketball game between a Black, an Asian, a Latino and a White provides the context for exploring the interracial experiences and concerns of four men living in Los Angeles. Interviews interspersed into the game explore the men's feelings of isolation, alienation and identity confusion. The show premiered last May on KCET in Los Angeles and is now

being shown in many elementary and secondary schools.

Another LMU professor is researching the structure and socialization of young Chicano gang members who come from a home headed by a single mother. Dr. Elsa Valdez studied youth who attend the Dolores Mission Alternative School which is part of an ongoing collaboration between the university, Dolores Mission Parish and Proyecto Pastoral, a social service organization in Boyle Heights which assists the Latino community by operating the Dolores Mission Alternative School, pre-school child care, shelters and social service centers for refugees and the homeless. The Loyola Marymount/Proyecto Pastoral exchange will result in research, alternative school teacher training at Loyola Marymount, and training for students from the university who want teaching experience.

"One of the concerns a university always has is how the theories we teach in our courses relate to the



Loyola Marymount president Thomas Patrick O'Malley SJ and Benedict College president Marshall Grigsby created an student exchange program between the two schools.

struggles of people in their ordinary lives," said Father Allen Figueroa Deck SJ, coordinator of Hispanic studies at the Loyola Marymount University Center for Pastoral Studies. "This issue has become particularly urgent with the riots, but has also been acute in a city like Los Angeles with so many problems. This is particularly relevant to the university's goal to reach the Hispanic community."

Students responded generously when the Los Angeles riots last May brought racial problems to national consciousness. Loyola Marymount students recognized early on that help was needed for residents of the riot areas. They began going door to door through the neighborhood around the university seeking whatever people could give; donations were delivered to churches and organizations in the riot area.



Loyola Marymount students preparing clothing for distribution for Los Angeles riot victims.

probably the best teaching moment we've had of students working together to help others."

The university community also is taking other steps to

affected areas and the University hopes to offer a summer tutoring program.

A more long-range approach to the problem comes in a student exchange program between Loyola Marymount and Benedict College, a Baptist liberal arts institution in South Carolina. "Two schools from two different regions will provide their students with an opportunity to experience an environment that is vastly different from their own," explained LMU President O'Malley. "Loyola Marymount University students will have the chance to live in an area that is ethnically diverse than Los Angeles. Benedict College students will be afforded the opportunity to live in a far more diverse region."

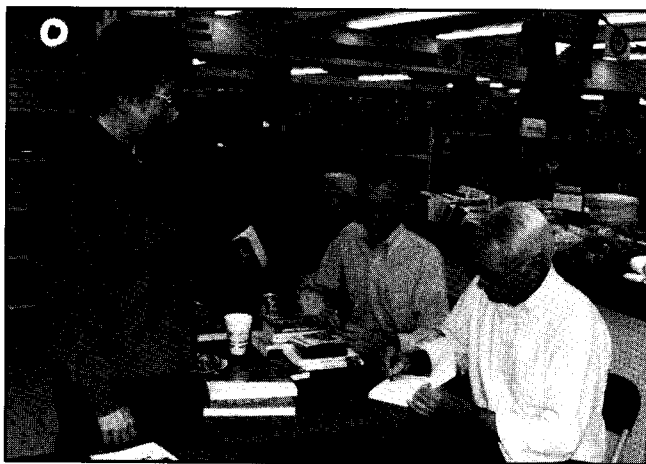
Other Programs

■ The Jesuit Community at LMU hosts a Lenten Luncheon Lecture Series each Lent in which interested faculty and staff members can attend lectures at the Jesuit community on various topics

For the past 13 years the university has hosted a faculty retreat program for faculty members and their spouses. There is also an extensive orientation for new faculty members which involves a weekend away to discuss the Jesuit character of the institution.

■ Students from Jesuit schools across the country met at LMU last fall for the national convention of Jesuit University and College Students Concerned with Empowerment (JUSTICE). The group's goal is to foster leadership through communication, cooperation, education and service in the Ignatian tradition. The keynote speaker was Stephen A. Privett SJ, Vice President for Academic Affairs at Santa Clara University.

■ Loyola Marymount hosted a national meeting of Hispanic leaders from around the country. Called "Hispanic Congress '92: Roots and Wings," the meeting focused on religion, poli-



Jesuit authors (left to right), George Dunne SJ, Michael Engh SJ, and Thomas Rausch SJ, sign their books for faculty and staff.

"It's the gospel. It's what we're about," said Fernando Moreno, the director of the university's campus ministry office which coordinated the efforts. "It's being men and women for others. It's all these clichés we're trying to instill in these students, and they're living it now. This is

help the people hurt by the unrest. Dr. Renee Florsheim, Loyola Marymount University assistant professor of marketing, provided consulting services for small business entrepreneurs who need advice on starting up a business. Graduate students provided counseling to children in the

tics, education, family and medical care provided to Hispanic communities as well as on current needs and future directions for ministry.

■ The Marymount Institute for Faith, Culture and the Arts at Loyola Marymount University works to encourage acceptance and apprecia-

tion of other cultures through the arts and religion. The institute was established in 1991 to promote dialogue between religion and the arts and to explore the cultural diversity of America. The institute supports visits by prominent artists and scholars and sponsors conferences and presentations. Its first confer-

ence focused on "Religion, Literature, the Fine and Performing Arts in Mexico Before and After Columbus."

■ Loyola Marymount students collected food and clothing for victims of the floods in Northern Mexico in January. Students worked with Industrial Freight

Systems, which has a terminal in Tijuana. The company parked a trailer on campus for the donations students collected from individuals, restaurants, grocery stores, hospitals and community organizations and then drove the emergency supplies down to Mexico.

Spring Hill College

Mobile, Alabama

Each fall, Spring Hill introduces new faculty to the Jesuit ideals in an orientation session offered by the Office of Academic Affairs. The director of campus ministry explains how the rich Jesuit heritage links spirituality to academics. The teachers also receive the booklet, "Go Forth and Teach," describing Jesuit education. The vice president and assistant vice president of academic affairs address expectations, the mechanics of teaching and, the "characteristics of the Spring Hill College professor." New teachers comment that this introduction bonds them to the college and makes them feel that the college has a mission and purpose for its students. As part of orientation week, Spring Hill president Father William J. Rewak SJ also addresses the faculty. His talk always blends the words of Ignatius, the college's mission, and the challenges of the new year.

Another approach to the identity question comes

from the Basic Values Task Force. Composed of a cross section of Spring Hill faculty and staff, it met six times from September 3 through October 27, 1992, in an attempt to articulate "who we are" at Spring Hill College as well as "who we want to be." The members of this task force discussed their perceptions and experiences of Spring Hill's "institutional culture" in the light of documents from Spring Hill as well as documents on the Jesuit tradition and mission in higher education.

Father Christopher Viscardi SJ is in charge of promoting Jesuit identity at Spring Hill College in Mobile, Alabama; he is chairman of the division of philosophy and theology as well as being rector of the Jesuit community. The campus ministry department at Spring Hill also plays a leading role in promoting the school's Jesuit identity. For the past few years, campus ministry has sponsored a lecture series for faculty and staff held once a month dur-

ing each semester and each week during Lent. Topics for this program, called "Table Talk," have ranged from theological subjects to current social issues. The purpose of these luncheons is to build community, provide an open discussion of values, and perpetuate Jesuit ideals. Talks are led by faculty members from a broad range of disciplines. Topics this fall included "Jesuit Education: Information and Formation," by George Gilmore, theology professor, and "Is Morality Unprofitable?" by Michael Johnson, chairman of the Division of Business and Management.

The Foley Center, a human relations program which directs student volunteer services to the community, provides another way of promoting Jesuit identity. It seeks to reenforce Jesuit ideals by intervening in the life of the Mobile community in a significant way, reflective of the "preferential option for the poor," and to recognize the increasing fracture in

American society between rich and poor, especially along racial lines.

The center utilizes the present skills of Spring Hill students to help them develop a capacity for sustained and intelligent outreach into the life of their community and to help them gain perspective on the service in which they engage by integrating it with academic work. The center commemorates Father Albert "Steve" Foley SJ, a civil rights leader who established day care centers in low income areas of Mobile and administered a program where the disadvantaged, minorities and the handicapped were trained for jobs.

The Metropolitan Service Grant (MSG) is funded by Spring Hill scholarship programs and is part of the Foley Center. It helps students with tuition in exchange for weekly community service. The program currently involves approximately 45 Service Grant students and five non-Service