Title: When Supervision Lacks, Children Act Out

Authors: Alicia Bunnell and Jessica Scheunemann (Marquette University completing M.A. in Counseling: Community (child/adolescent/family))

Research question: What child behaviors result from single mother social technology usage during supervision? (When could be supervising 100%).

Design ideas:
- age of parent: 20-30 (from various SES: low, middle, high)
- age of youth: 3-10
- videotaped sessions of interaction for 15 minutes
IV: amount of cell phone, internet/computer, tv use (will be trichotimized after sessions viewed into low, medium, and high usage)
DV: child behaviors (proxemics to mom, facial expressions, and final compliance task)
  - also give parental attachment scale/technology perception survey/demographic questionnaire

Hypotheses:
- child’s behavior: more maladaptive with increased parent technology usage
  (Maladaptive=farther away from parent, less attachment behaviors with increased time (i.e. look to mom less if she is always checking her phone), less compliant)

Literature review:
- Detailed literature review to come at a later date; findings so far include:
  - poor parent-child relationship
  - adolescents/young adults opposed to parental Facebook usage
  - increased intimacy from social technology usage because of unspoken mutual trust of privacy, smaller age gap (between child and parent), apparent equality of the relationship, lack of parent nagging on social technology behaviors

Counselor implications:
- advocate for importance of 100% supervision/quality social interaction with youth
- educate about dangers of decreased supervision when “multitasking”

Future research:
- how parent technology usage impacts child desire for social technology once enters later-middle childhood/adolescence