Note to Contributors

Editorial Board

Follow this and additional works at: http://epublications.marquette.edu/conversations

Recommended Citation
Available at: http://epublications.marquette.edu/conversations/vol36/iss1/2
MEMBERS OF THE NATIONAL SEMINAR ON JESUIT HIGHER EDUCATION

Gregory J. Carlson, S.J., is associate director of the Deglman Center for spirituality and professor of English at Creighton University, Omaha, Nebraska.

Harry R. Dammer is chair and professor of criminal justice and sociology at Scranton University, Scranton, Pennsylvania.

Margaret Haigler Davis is associate professor English at Spring Hill College, Mobile, Alabama.

Jennifer G. Haworth is associate vice president for mission and ministry at Loyola University Chicago, Illinois.

Leslie L. Liedel is associate professor of history at Wheeling Jesuit University, West Virginia.

Paul V. Murphy is director of the Institute for Catholic Studies and associate professor history at John Carroll University, Cleveland, Ohio.

John J. O’Callaghan, S.J., chairman, is chaplain at the Stritch School of Medicine, Loyola University Chicago, Illinois.

Mary K. Proksch is associate professor of nursing and program adviser of online nursing programs at Regis University, Denver, Colorado.

Mark P. Scalese, S.J., is assistant professor of visual and performing arts at Fairfield University, Fairfield, Connecticut.

Raymond A. Schroth, S.J., editor, is Jesuit community professor of humanities at Saint Peter’s College, Jersey City, New Jersey.

Charles T. Phipps, S.J., secretary, is a professor of English at Santa Clara University, Santa Clara, California.

A Note to Contributors

HOW THE SEMINAR WORKS & HOW TO WRITE FOR US

The Seminar plans each of the two annual issues during its three annual meetings, each at a different Jesuit college or university. For the most part, an issue focuses on one theme; but, at the same time, through the various departments — letters, Talking Back, occasional forums, other articles, and book reviews — there are opportunities to keep the conversation going on a variety of concerns.

Our ten Seminar members come from across the spectrum of our colleges and universities, representing varied academic disciplines and a broad range of experience with the Jesuit educational tradition. The themes we choose to explore come out of our common reflection on that experience and from the discussions we hold with faculty, administrators, staff, and students as we rotate among our schools.

So, although most of the major articles are commissioned by the Seminar, we welcome unsolicited articles from the readers. Ideally, they should be written to explore an idea which will generate discussion rather than describe a noteworthy project at one’s institution. Please understand that, since the Seminar meets only three times a year, it may take several months for each issue to take shape.

RASS

COMING UP

The next edition of Conversations, in January 2010, will deal with a great variety of issues raised by this “new” generation of students and the new cultural and economic questions posed in a historic moment which some call “post-post-modernism,” and others describe as post-Vatican II or the generation of the “millenials.” We are looking for articles on diversity, sexuality, the diminishment of the Jesuit presence, and the “formation” of faculty.

HOW TO WRITE FOR US

Please keep the article to fewer than 3000 words. Do NOT include footnotes. Incorporate any references into the text. Please, DON’T capitalize: chairman of the biology department, names of committees, or administrative titles, unless the title precedes the name, as in President Woodrow Wilson. We welcome photographs, fully captioned, preferably action rather than posed shots. Preferable format: a CD containing digital images scanned at not less than 300 dpi. Or a traditional print.

Send the article as a Microsoft WORD attachment to raymondschroth@aol.com.

Permission is granted to reprint articles from Conversations for any educational purpose, provided credit is given to the original source.