Partnering for Student Success: Promoting Integrative Learning in Information Literacy Instruction

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The New Normal

- Developing technologies
- Budgetary constraints
- New channels of information creation & scholarly communication
- Changes in the use of information
- Enhanced access to information
- Changes in teaching and learning
  - Physical and virtual
New Content

- New ways of creating & sharing information
- Enhanced access to information
- Multimedia development
- Ethics of information use; copyright; plagiarism
21st Century Literacies

- Information literacy
- Technology literacy
- Media literacy
- Visual literacy
- Cultural literacy
- Civic literacy
- Critical literacy
Redefining Information Literacy?

“...information literacy should in fact be conceived more broadly as a new liberal art that extends from knowing how to use computers and access information to critical reflection on the nature of information itself, its technical infrastructure, and its social, cultural and even philosophical context and impact...”

Fostering students’ abilities to integrate learning—across courses, over time, and between campus and community life—is one of the most important goals and challenges of higher education... and should be a cornerstone of a twenty-first century education... Developing students’ capacities for integrative learning is central to personal success, social responsibility, and civic engagement in today’s global society.

“A statement on integrative learning.”
Association of American Colleges and Universities,
The Carnegie Foundation for the Advancement of Teaching
...students should prepare for twenty-first-century challenges...

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative Learning
AASL/ACRL Blueprint for Collaboration

...initiating and fostering closer collaboration between librarians in K-12 and post-secondary education ...

- Collaboration
- Joint Association Activities
- Continuing Education for Librarians
- Outreach
"Libraries must be resilient organizations that have the strength to sustain themselves as partners in the learning and scholarly enterprises... "

The Engaged Institution

Characteristics:
- Responsiveness
- Respect for partners
- Academic neutrality
- Accessibility
- Integration (institutional climate)
- Coordination
- Resource partnerships

Returning to Our Roots: The Engaged Institution
Kellogg Commission on the Future of State and Land-Grant Universities, 1999
Types of Collaboration

- Instructional sessions
- Information literacy skills in K-16 curriculum
- Workshops, discussion forums (patrons, librarians, teachers)
- Shared facilities
- Collaborative collections
- Open educational resources
- Assessment initiatives
- Events & exhibits
- Grant proposals