Student Profiles: Clare Strockbine, Scranton University

Stan Zygmunt

Follow this and additional works at: http://epublications.marquette.edu/conversations

Recommended Citation
Available at: http://epublications.marquette.edu/conversations/vol26/iss1/22
Combining Service and Reflection

By Stan Zygmunt

Clare Stockbine: Student Profiles: Clare Stockbine, Scranton University

Social Action and Service Initiatives. Stockbine, from Stony Brook, N.Y., takes a self-reflecting view of the program’s success, quickly pointing to the broad university support she received and the “outstanding freshmen” who participated. After all, her motivation was not for herself, but to give incoming students an opportunity to serve.

A senior double majoring in Communications and Spanish, Stockbine saw her spiritual side develop at the University.

“I developed academically, emotionally, and socially, but most of my development was spiritual. The idea of living out my faith through service for others was the key factor that I learned at the University,” says Stockbine.

Stockbine met her biggest influence during freshman seminar, her instructor and mentor, Pat Vaccaro.

“To call her a mentor would not do her justice,” said Stockbine. “A lot of my learning has taken place outside the classroom. The interpersonal connection here is significant.”

Stockbine’s first significant service project at the University was an alternative spring break trip during her freshman year. She worked with an Hispanic community in Williamson, N.C. This project left her wanting to do more.

Over her four years at the University, Stockbine served as an Orientation Assistant, a resident assistant, a member of campus ministry and the Justice Club, a volunteer for the Anti-Program, a tutoring and immersion program for ESL students, and for the Peace Makeors Program, an educational anti-bullying campaign for middle school students.

Stockbine is a member of the Women’s Leadership Delegation and co-chairs the Student Programming Board on Mission and Identity. She represented The University of Scranton at the National Jesuit Student Leadership Conference each year, between 2000 and 2002. In 2003, University of Scranton students served as volunteers. In the 2002/2003 academic year alone, University students logged approximately 190,000 hours in volunteer service projects. In addition, The University of Scranton offers extended service programs during the summer, winter and spring breaks that provide service opportunities at Habitat for Humanity projects, at projects in inner cities, rural areas and Indian reservations, as well as international service opportunities.

After her year of service, Stockbine plans to return to The University of Scranton to pursue a master’s degree in counseling.

“At The University of Scranton, I learned the idea of putting faith into action, to apply it to all aspects of my life, and to never be content. I know that I can always do more. We all have a calling to do as much as we can for others,” says Stockbine.