In Deed: A Survey of Programs and Activities Related to Identity and Mission: Spring Hill College

Editorial Board

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Gonzaga University
Spokane, Washington

Gonzaga is a comprehensive liberal arts university with 2500 undergraduates and 1300 graduates in various programs, including law and a doctoral degree in education. Through its mission statement (1979) and core curriculum, the university expresses its “Humanistic, Catholic, and Jesuit Character.” Beginning in 1985 with the appointment of the first coordinator for Jesuit Mission and Identity, Gonzaga has developed several different programs to increase awareness of the university’s mission and identity among faculty, administration and staff. In Mission.” Its directors are Father Peter Ely, rector of the Jesuit community, and Dr. Michael Carey. The purpose of the council is to promote continued reflection and dialogue within the university community in order to keep it faithful to the Jesuit tradition in education while creatively shaping that tradition to meet the needs and challenges of our times. The council sponsors programs which are available on an ongoing basis others which are offered occasionally. The council has offered seminars on the bishops’ pastorals on the economy and peace. About four years ago the personnel were invited to gather for lunch in groups of eight or ten to discuss over lunch what it has meant to each one personally to be part of a Jesuit university. This original series of lunches was followed by another series which posed more particular questions about Jesuit/Christian identity. In October of 1992 Gonzaga hosted a Conference on Collaboration for all of the Jesuit colleges and universities in the United States. The topic of the conference was hiring and personnel issues.

Other Programs
- Each year the university offers orientation programs for new faculty and staff, luncheon conversations on a variety of topics related to the university mission, and opportunities for any interested faculty and staff who want to make the “Retreat in Everyday Life” which is an adaptation of the Spiritual Exercises of St. Ignatius.
- During this past year the CPM added to its ongoing “Retreat in Everyday Life” program a more basic pro-

Members of the executive committee for the Council on Partnership In Mission are, clockwise from top left: Michael R. Carey, associate professor of Organizational Leadership; Mary Garvin SNJM; Patrick B. O’Leary SJ, former rector of Gonzaga’s Jesuit community; and Maureen Sheridan, director of the counseling and career assessment center.

Students took turns bearing the cross that led some 240 people on Gonzaga University’s 21st annual 12-mile pilgrimage through the woods of northern Idaho. The trek followed the Coeur d’Alene River and ended at the Cataldo Mission.

A team of Gonzaga people, Jesuit and lay, work together in a project called the “Council for Partnership in Mission.” Its directors are Father Peter Ely, rector of the Jesuit community, and Dr. Michael Carey. The purpose of the council is to promote continued reflection and dialogue within the university community in order to keep it faithful to the Jesuit tradition in education while creatively shaping that tradition to meet the needs and challenges of our times. The council sponsors programs which are available on an ongoing basis others which are offered occasionally. The council has offered seminars on the bishops’ pastorals on the economy and peace. About four years ago the personnel were invited to gather for lunch in groups of eight or ten to discuss over lunch what it has meant to each one personally to be part of a Jesuit university. This original series of lunches was followed by another series which posed more particular questions about Jesuit/Christian identity. In October of 1992 Gonzaga hosted a Conference on Collaboration for all of the Jesuit colleges and universities in the United States. The topic of the conference was hiring and personnel issues.

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promote its Jesuit identity. One of the coordinators of the Council for Partnership in Mission is working on the text which will describe what is characteristic of Jesuit education and explain the value of the Jesuit educational tradition. The university's mission statement sets out the ideals of a "Humanistic, Catholic, and Jesuit" education and places Gonzaga within that tradition. "The Memory of Justice: Ideal of a Jesuit University," an address given to the faculty in 1980, has been circulated widely on campus and is used by other Jesuit universities as well.

- Academic programs also foster Gonzaga's Jesuit identity. The Master of Arts in Organizational Leadership was initiated in 1986 by the School of Professional Studies. This degree resembles the MBA in some ways but focuses much more on the liberal use of imagination. The emphasis of the Master of Arts in Organizational Leadership program on collaboration within a variety of professions makes this degree attractive to individuals interested in a humanistic approach to leadership. Finally, the university's mission was at work in establishing an undergraduate teaching degree for the Native Americans of Canim Lake in British Columbia. University professors have made the ten-hour trip to Canim Lake during the year, and the Native Americans have come to Gonzaga during the summer.

Loyola Marymount University

Los Angeles, California

Loyola Marymount University boasts many activities that develop and express its Jesuit values. It is no surprise that some of these projects involve films or media coverage since LMU is located in Los Angeles. What might be surprising is the reach of LMU's concern for the poor which ranges from nearby neighborhoods gutted by riots to poor children across the border in Mexico.

Cultural diversity is a theme that runs through many of Loyola Marymount's programs. Dr. Fernando Guerra, chair of the school's Chicano studies department and associate professor of Chicano studies and political science, was named assistant to President Thomas P. O'Malley SJ for faculty resources. Guerra helps recruit faculty and administrators who reflect the diverse background of the university's student body. He is also involved in curriculum planning.

"Making Diversity Work" was the theme of a Town Hall Meeting for students, faculty and staff of the university in October. After an address by Dr. Antonia Darder of the Claremont Colleges School of Education, a panel of two faculty members, two administrators, two students and two staff members discussed diversity at the university. Dr. Guerra moderated the discussion. Closing remarks were offered by actor Edward James Olmos, who was active in the community after the riots.

"Getting Along," a documentary film about racism was created by Art Nomura, a Loyola Marymount assistant professor in television production. The program explores the roots of racial prejudice and stimulates dialogue about how individuals can deal with the problems which prejudice creates. A pickup basketball game between a Black, an Asian, a Latino and a White provides the context for exploring the interracial experiences and concerns of four men living in Los Angeles. Interviews interspersed into the game explore the men's feelings of isolation, alienation and identity confusion. The show premiered last May on KCET in Los Angeles and is now being shown in many elementary and secondary schools.

Another LMU professor is researching the structure and socialization of young Chicano gang members who come from a home headed by a single mother. Dr. Elsa Valdez studied youth who attend the Dolores Mission Alternative School which is part of an ongoing collaboration between the university, Dolores Mission Parish and Proyecto Pastoral, a social service organization in Boyle Heights which assists the Latino community by operating the Dolores Mission Alternative School, pre-school child care, shelters and social service centers for refugees and the homeless. The Loyola Marymount/Proyecto Pastoral exchange will result in research, alternative school teacher training at Loyola Marymount, and training for students from the university who want teaching experience.

"One of the concerns a university always has is how the theories we teach in our courses relate to the