











1. What is your institution's Carnegie classification? (If you are unsure of the size and setting classification for your institution, please consult the "Institution Lookup" page (<http://tinyurl.com/instnlookup>) on the Carnegie Foundation for the Advancement of Teaching website).

		Response Percent	Response Count
VS4/NR: Very small four-year, primarily non-residential (FTE enrollment of fewer than 1,000 degree-seeking students; fewer than 25% of degree-seeking undergraduates live on campus).		2.0%	6
VS4/R: Very small four-year, primarily residential (FTE enrollment of fewer than 1,000 degree-seeking students; 25-49% of degree-seeking undergraduates live on campus).		3.9%	12
VS4/HR: Very small four-year, highly residential (FTE enrollment of fewer than 1,000 degree-seeking students; at least half of degree-seeking undergraduates live on campus).		8.2%	25
S4/NR: Small four-year, primarily nonresidential (FTE enrollment of 1,000-2,999 degree-seeking students; fewer than 25% of degree-seeking undergraduates live on campus).		5.9%	18
S4/R: Small four-year, primarily residential (FTE enrollment of 1,000-2,999 degree-seeking students; 25-49% of degree-seeking undergraduates live on campus).		11.8%	36
S4/HR: Small four-year, highly residential (FTE enrollment of 1,000-2,999 degree-seeking students; at least half of degree-		23.7%	72

seeking undergraduates live on campus).			
M4/NR: Medium four-year, primarily nonresidential (FTE enrollment of 3,000-9,999 degree-seeking students; fewer than 25% of degree-seeking undergraduates live on campus).		9.2%	28
M4/R: Medium four-year, primarily residential (FTE enrollment of 3,000-9,999 degree-seeking students; 25-49% of degree-seeking undergraduates live on campus).		9.9%	30
M4/HR: Medium four-year, highly residential (FTE enrollment of 3,000-9,999 degree-seeking students; at least half of degree-seeking undergraduates live on campus).		19.1%	58
L4/NR: Large four-year, primarily nonresidential (FTE enrollment of at least 10,000 degree-seeking students; fewer than 25% of degree-seeking undergraduates live on campus).		3.3%	10
L4/R: Large four-year, primarily residential (FTE enrollment of at least 10,000 degree-seeking students; 25-49% of degree-seeking undergraduates live on campus).		1.0%	3
L4/HR: Large four-year, highly residential (FTE enrollment of at least 10,000 degree-seeking students; at least half of degree-seeking undergraduates live on campus).		2.0%	6
		answered question	304
		skipped question	0

2. Are issues related to scholarly communication addressed in your library's strategic plan and/or mission statement?

		Response Percent	Response Count
Yes		34.4%	103
No		65.6%	196
answered question			299
skipped question			5

3. Are issues related to scholarly communication addressed in your parent institution's strategic plan and/or mission statement?

		Response Percent	Response Count
Yes		14.8%	44
No		85.2%	254
answered question			298
skipped question			6

4. Has your library initiated any education activities on scholarly communication (SC) issues for the library's users or staff since July 2007?

		Response Percent	Response Count
Yes		33.1%	99
No, but planning is underway		14.0%	42
No, our institution has not undertaken such initiatives		49.8%	149
No, this is the responsibility of another unit in the institution		3.0%	9
answered question			299
skipped question			5





5. Does your library have an operational institutional repository (IR)?

		Response Percent	Response Count
Yes		25.0%	75
No, but an IR is in the planning stages		25.0%	75
No, and we have no immediate plans to develop one		50.0%	150
		answered question	300
		skipped question	4

6. If your library has an operational institutional repository, in what year was it implemented?

		Response Count
		76
		answered question
		76
		skipped question
		228







7. Has your institution adopted an open access mandate for faculty members' and/or students' scholarship and research publications?

		Response Percent	Response Count
Yes		2.7%	8
No, but it has been proposed/is currently being discussed		15.3%	45
No, it was proposed/discussed and not adopted		4.4%	13
No, and there are no immediate plans to develop one		77.6%	228
answered question			294
skipped question			10

8. If your institution has an open access mandate, in what year was it adopted?

	Response Count
	13
answered question	13
skipped question	291

9. Which individual or group provides leadership for the library's SC education initiative(s)? Check all that apply.

		Response Percent	Response Count
None / Not applicable		56.3%	166
A group/committee/task force within the library		15.6%	46
A chief SC librarian		9.8%	29
Another library staff member		8.8%	26
A group/committee/task force outside the library that includes library staff		12.9%	38
Other, please specify other leadership arrangement		8.8%	26
		answered question	295
		skipped question	9

10. If your library has a chief SC librarian who has primary responsibility for these initiatives, please indicate the title of that position and the approximate percentages of the chief SC librarian's time that is devoted to SC education-related work.

	Response Count
	42
answered question	42
skipped question	262

11. If your library has a position other than a chief SC librarian that has primary responsibility for these initiatives, please indicate the title of the other library staff member's position and the approximate percentage of the person's time that is devoted to SC education-related work.

Response
Count

36

answered question

36

skipped question

268

12. If there is a scholarly communication group/committee/task force that reports to the library, please indicate the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response
Count

46

answered question

46

skipped question

258

13. If there is a scholarly communication group/committee/task force that reports outside the library that includes library staff, please indicate which unit sponsors the group (e.g., institution's administration, faculty governance body, etc.), the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response
Count

30

answered question

30




skipped question

274

14. If you specified in question 9 that another individual(s) or group(s) has responsibility for SC education initiatives, please briefly describe the role of that other individual(s) or group(s).

	Response Count
	29
answered question	29
skipped question	275

15. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for faculty. For which faculty have SC education activities been intended? If SC education activities have been intended for faculty from across the entire institution, check "All faculty." If activities have been intended for faculty in only some departments or disciplines, check "specific discipline(s)." If activities have not been intended for faculty at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All faculty		62.3%	48
Specific discipline(s)		5.2%	4
Not targeted		32.5%	25
	Please specify specific disciplines		13
	answered question		77
	skipped question		227

16. Which topics were addressed in SC education activities for faculty? For each topic below indicate whether it was only to faculty in specific disciplines (check all disciplines that apply), or was not addressed.

	All faculty	Science/Engineering	Social Sciences	Humanities	Health Sciences	Law	Other disciplines
Economics of scholarly publishing	59.3% (35)	3.4% (2)	3.4% (2)	3.4% (2)	0.0% (0)	0.0% (0)	1.7%
Author rights management	67.7% (42)	4.8% (3)	3.2% (2)	3.2% (2)	0.0% (0)	1.6% (1)	1.6%
Contributing to digital repositories	68.9% (42)	4.9% (3)	1.6% (1)	3.3% (2)	0.0% (0)	0.0% (0)	1.6%
Benefits and examples of open access journals	69.5% (41)	5.1% (3)	3.4% (2)	1.7% (1)	1.7% (1)	0.0% (0)	1.7%
Implications for teaching of giving away copyright	60.4% (32)	3.8% (2)	3.8% (2)	0.0% (0)	0.0% (0)	0.0% (0)	1.9%
Author activism (e.g., refusing to publish in expensive journals)	36.0% (18)	2.0% (1)	2.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0%
Future of scholarly society publishing	51.8% (29)	1.8% (1)	1.8% (1)	3.6% (2)	0.0% (0)	0.0% (0)	0.0%
Impact of new models on peer review, promotion and tenure, etc.	51.9% (27)	1.9% (1)	1.9% (1)	1.9% (1)	0.0% (0)	0.0% (0)	0.0%
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.	51.9% (27)	7.7% (4)	1.9% (1)	0.0% (0)	1.9% (1)	1.9% (1)	0.0%
Editor activism (e.g., working within scholarly societies to improve open access to articles)	18.8% (9)	8.3% (4)	6.3% (3)	0.0% (0)	0.0% (0)	2.1% (1)	0.0%
Future of the scholarly monograph	34.0% (17)	0.0% (0)	2.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	4.0%
Disciplinary differences in communication practices	36.0% (18)	2.0% (1)	2.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	2.0%
Other topic	26.7% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0%

Please specify other discipline(s) and de




17. What methods of delivering this content have been most effective for faculty? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not Used	Response Count
One-on-one conversations	7.6% (5)	4.5% (3)	12.1% (8)	21.2% (14)	40.9% (27)	13.6% (9)	66
Formal group presentations	7.6% (5)	16.7% (11)	25.8% (17)	19.7% (13)	12.1% (8)	18.2% (12)	66
Newsletter articles	12.9% (8)	11.3% (7)	29.0% (18)	4.8% (3)	4.8% (3)	37.1% (23)	62
Informal group discussions	4.7% (3)	6.3% (4)	37.5% (24)	17.2% (11)	9.4% (6)	25.0% (16)	64
Web pages	10.2% (6)	13.6% (8)	25.4% (15)	3.4% (2)	11.9% (7)	35.6% (21)	59
Brochures and other documents	10.5% (6)	12.3% (7)	21.1% (12)	7.0% (4)	5.3% (3)	43.9% (25)	57
E-mail messages	8.3% (5)	11.7% (7)	25.0% (15)	16.7% (10)	0.0% (0)	38.3% (23)	60
Other method	3.6% (1)	0.0% (0)	10.7% (3)	0.0% (0)	3.6% (1)	82.1% (23)	28
	Please describe other delivery method.						13
answered question							67
skipped question							237

18. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for non-faculty researchers.

	Response Count
	29
answered question	29
skipped question	275

19. For which non-faculty researchers have SC education activities been intended? If SC education activities have been intended for non-faculty researchers from across the entire institution, check "All non-faculty researchers." If activities have been intended for non-faculty researchers in only some departments or disciplines, check "Specific discipline(s)." If activities have not been intended for non-faculty researchers at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All non-faculty researchers		25.0%	14
Specific discipline(s)		1.8%	1
Not targeted		73.2%	41
	Please describe specific discipline.		2
	answered question		56
	skipped question		248

20. Which topics were addressed in SC education activities for non-faculty researchers? For each topic below indicate the percentage of non-faculty researchers, only to non-faculty researchers in specific disciplines (check all disciplines that apply), or 1

	All non-faculty researchers	Science/Engineering	Social Sciences	Humanities	Health Sciences	Law
Benefits and examples of open access journals	37.8% (14)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Author rights management	27.8% (10)	2.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Contributing to digital repositories	33.3% (12)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Economics of scholarly publishing	30.6% (11)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Author activism (e.g., refusing to publish in expensive journals)	18.2% (6)	3.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Future of scholarly society publishing	22.9% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
National/International public access developments such as Federal research Public Access Act of 2006, NIH policy, etc.	14.7% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Implications for teaching of giving away copyright	26.5% (9)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Future of the scholarly monograph	21.2% (7)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Impact of new models on peer review, promotion and tenure, etc.	22.9% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Editor activism (e.g., working within scholarly societies to improve open access to articles)	9.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Disciplinary differences in communication practices	17.6% (6)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Other topic	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

Pleas

21. What methods of delivering this content have been most effective for non-faculty researchers? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
Formal group presentations	0.0% (0)	2.6% (1)	7.7% (3)	28.2% (11)	2.6% (1)	59.0% (23)	39
One-on-one conversations	2.6% (1)	2.6% (1)	5.3% (2)	13.2% (5)	28.9% (11)	47.4% (18)	38
Web pages	2.7% (1)	8.1% (3)	13.5% (5)	10.8% (4)	8.1% (3)	56.8% (21)	37
Brochures and other documents	2.7% (1)	10.8% (4)	16.2% (6)	2.7% (1)	5.4% (2)	62.2% (23)	37
E-mail messages	8.1% (3)	8.1% (3)	5.4% (2)	13.5% (5)	0.0% (0)	64.9% (24)	37
informal group discussions	2.7% (1)	0.0% (0)	18.9% (7)	8.1% (3)	8.1% (3)	62.2% (23)	37
Newsletter articles	2.6% (1)	15.8% (6)	10.5% (4)	5.3% (2)	5.3% (2)	60.5% (23)	38
Other method	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (25)	25

Please describe other delivery method.

3

answered question

39



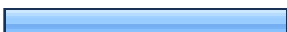
skipped question

265

22. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for institution administrators such as the provost, the vice chancellor for research, the dean of graduate school, etc.

	Response Count
	31
answered question	31
skipped question	273

23. For which institution administrators have SC education activities been intended? If SC education activities have been intended for institution administrators from across the entire institution, check "All institution administrators." If activities have been intended for only some institution administrators check "specific institution administrators." If activities have not been intended for institution administrators at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All institution administrators		15.6%	10
Specific institution administrators		42.2%	27
Not targeted		42.2%	27

If you checked "Specific institution administrators," please describe who these are. 22

answered question	64
skipped question	240

24. Which topics were addressed in SC education activities for institution administrators? For each topic below, indicate whether it was addressed to all institution administrators, specific institution administrators, or was not addressed.

	All institution administrators	Specific institution administrators	Not addressed	Response Count
Economics of scholarly publishing	19.1% (9)	36.2% (17)	44.7% (21)	47
Author rights management	22.9% (11)	35.4% (17)	41.7% (20)	48
Contributing to digital repositories	29.2% (14)	43.8% (21)	27.1% (13)	48
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.	15.6% (7)	35.6% (16)	48.9% (22)	45
Benefits and examples of open access journals	26.1% (12)	32.6% (15)	41.3% (19)	46
Future of scholarly society publishing	22.2% (10)	31.1% (14)	46.7% (21)	45
Author activism (e.g., refusing to publish in expensive journals)	17.9% (7)	12.8% (5)	69.2% (27)	39
Implications for teaching of giving away copyright	22.7% (10)	27.3% (12)	50.0% (22)	44
Future of the scholarly monograph	11.9% (5)	31.0% (13)	57.1% (24)	42
Editor activism (e.g., working within scholarly societies to improve open access to articles)	7.7% (3)	12.8% (5)	79.5% (31)	39
Disciplinary differences in communication practices	11.6% (5)	30.2% (13)	58.1% (25)	43
Impact of new models on peer review, promotion and tenure, etc.	19.0% (8)	31.0% (13)	50.0% (21)	42
Other topic	4.5% (1)	4.5% (1)	90.9% (20)	22

Please describe other topic(s)

3

answered question

50

skipped question

254




25. What methods of delivering this content have been most effective for institution administrators? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
One-on-one conversations	8.2% (4)	2.0% (1)	8.2% (4)	18.4% (9)	38.8% (19)	24.5% (12)	49
Formal group presentations	6.4% (3)	4.3% (2)	14.9% (7)	23.4% (11)	10.6% (5)	40.4% (19)	47
Informal group discussions	4.4% (2)	2.2% (1)	15.6% (7)	20.0% (9)	8.9% (4)	48.9% (22)	45
Brochures and other documents	9.1% (4)	15.9% (7)	15.9% (7)	0.0% (0)	4.5% (2)	54.5% (24)	44
Newsletter articles	13.3% (6)	6.7% (3)	17.8% (8)	2.2% (1)	2.2% (1)	57.8% (26)	45
E-mail messages	6.8% (3)	11.4% (5)	18.2% (8)	2.3% (1)	11.4% (5)	50.0% (22)	44
Web pages	14.0% (6)	11.6% (5)	9.3% (4)	2.3% (1)	2.3% (1)	60.5% (26)	43
Other method	0.0% (0)	0.0% (0)	0.0% (0)	4.0% (1)	0.0% (0)	96.0% (24)	25
	Please describe other delivery method.						0
	answered question						49
	skipped question						255

26. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for graduate students.

	Response Count
	28
answered question	28
skipped question	276

27. For which graduate students have SC education activities been intended? If SC education activities have been intended for graduate students from across the entire institution, check "All graduate students." If activities have been intended for graduate students in only some departments or disciplines, check "Specific discipline (s)." If activities have not been intended for graduate students at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All graduate students		31.5%	17
Specific discipline(s)		3.7%	2
Not targeted		64.8%	35
	Please describe specific discipline		4
	answered question		54
	skipped question		250

28. Which topics were addressed in SC education activities for graduate students? For each topic below, indicate whether the topic was addressed to all graduate students, only to graduate students in specific disciplines (check all disciplines that apply), or was not addressed to any graduate students.

	All graduate students	Science/Engineering	Social Sciences	Humanities	Health Sciences	Law	Other disciplines
Economics of scholarly publishing	31.4% (11)	2.9% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Benefits and examples of open access journals	42.9% (15)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)
Author rights management	40.0% (14)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)
Contributing to digital repositories	41.7% (15)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.	20.6% (7)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)	0.0% (0)	0.0% (0)
Author activism (e.g., refusing to publish in expensive journals)	23.5% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Implications for teaching of giving away copyright	34.3% (12)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Future of scholarly society publishing	25.7% (9)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Impact of new models on peer review, promotion and tenure, etc.	23.5% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Future of the scholarly monograph	14.7% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Disciplinary differences in communication practices	23.5% (8)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)
Editor activism (e.g., working within scholarly societies to improve open access to articles)	11.8% (4)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Other topic	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

Please specify other disciplines in the comments section.

29. What methods of delivering this content have been most effective for graduate students? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
Informal group discussions	2.9% (1)	0.0% (0)	8.8% (3)	17.6% (6)	11.8% (4)	58.8% (20)	34
Formal group presentations	0.0% (0)	0.0% (0)	8.8% (3)	17.6% (6)	20.6% (7)	52.9% (18)	34
One-on-one conversations	2.9% (1)	0.0% (0)	2.9% (1)	17.6% (6)	17.6% (6)	58.8% (20)	34
Web pages	3.0% (1)	0.0% (0)	24.2% (8)	12.1% (4)	6.1% (2)	54.5% (18)	33
Brochures and other documents	5.9% (2)	11.8% (4)	5.9% (2)	5.9% (2)	8.8% (3)	61.8% (21)	34
Newsletter articles	6.1% (2)	12.1% (4)	9.1% (3)	0.0% (0)	3.0% (1)	69.7% (23)	33
E-mail messages	3.0% (1)	6.1% (2)	12.1% (4)	3.0% (1)	6.1% (2)	69.7% (23)	33
Other method	0.0% (0)	0.0% (0)	0.0% (0)	4.3% (1)	0.0% (0)	95.7% (22)	23

Please describe other delivery method.

2




answered question 35

skipped question 269

30. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for undergraduate students.

	Response Count
	27
answered question	27
skipped question	277

31. For which undergraduate students have SC education activities been intended? If SC education activities have been intended for undergraduate students from across the entire institution, check "All undergraduate students." If activities have been intended for undergraduate students in only some departments or disciplines, check "Specific discipline(s)." If activities have not been intended for undergraduate students at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All undergraduate students		36.4%	20
Specific discipline(s)		3.6%	2
Not targeted		60.0%	33
	Please describe specific discipline.		6
	answered question		55
	skipped question		249

32. Which topics were addressed in SC education activities for undergraduate students? For each topic below, indicate whether it was addressed to all undergraduate students, only to undergraduate students in specific disciplines (check all disciplines that apply), or was not addressed.

	All undergraduate students	Not addressed	Response Count
Economics of scholarly publishing	33.3% (11)	66.7% (22)	33
Author rights management	38.2% (13)	61.8% (21)	34
Benefits and examples of open access journals	44.1% (15)	55.9% (19)	34
Author activism (e.g., refusing to publish in expensive journals)	15.6% (5)	84.4% (27)	32
Implications for teaching of giving away copyright	32.4% (11)	67.6% (23)	34
Contributing to digital repositories	42.9% (15)	57.1% (20)	35
Editor activism (e.g., working within scholarly societies to improve open access to articles)	12.9% (4)	87.1% (27)	31
Future of scholarly monograph	15.6% (5)	84.4% (27)	32
Future of scholarly society publishing	21.9% (7)	78.1% (25)	32
Disciplinary differences in communication practices	31.0% (9)	69.0% (20)	29
Impact of new models on peer review, promotion and tenure, etc.	12.9% (4)	87.1% (27)	31
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.	19.4% (6)	80.6% (25)	31
Other topic	4.8% (1)	95.2% (20)	21

Please specify other topic(s).

2

answered question

35

skipped question

269

33. What methods of delivering this content have been most effective for undergraduate students? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
Informal group discussions	5.7% (2)	2.9% (1)	8.6% (3)	11.4% (4)	22.9% (8)	48.6% (17)	35
Web pages	5.6% (2)	11.1% (4)	13.9% (5)	11.1% (4)	11.1% (4)	47.2% (17)	36
Brochures and other documents	6.5% (2)	12.9% (4)	6.5% (2)	6.5% (2)	3.2% (1)	64.5% (20)	31
Formal group presentations	5.7% (2)	5.7% (2)	5.7% (2)	14.3% (5)	22.9% (8)	45.7% (16)	35
One-on-one conversations	2.8% (1)	2.8% (1)	2.8% (1)	19.4% (7)	22.2% (8)	50.0% (18)	36
Newsletter articles	5.9% (2)	17.6% (6)	2.9% (1)	2.9% (1)	2.9% (1)	67.6% (23)	34
E-mail messages	8.8% (3)	5.9% (2)	14.7% (5)	2.9% (1)	8.8% (3)	58.8% (20)	34
Other method	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (20)	20

Please describe other delivery method.

4

answered question

37

skipped question

267

34. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for librarians and other library staff.

	Response Count
	33
answered question	33
skipped question	271

35. For which librarians and other library staff have SC education activities been intended? If SC education activities have been intended for librarians and other library staff from across the entire institution, check "All librarians and other library staff." If activities have been intended for only some librarians and other library staff, check "Specific librarians or other library staff." If activities have not been intended for librarians and other library staff at all, check "Not targeted" and continue to the next page.

		Response Percent	Response Count
All librarians and other library staff		57.6%	34
Specific librarians or other library staff		16.9%	10
Not targeted		25.4%	15

If you checked "Specific librarians or other library staff," please describe who these are.

8

answered question	59
skipped question	245

36. Which topics were addressed in SC education activities for librarians and other library staff? For each topic below, indicate whether it was addressed to all librarians and other library staff, specific librarians or other library staff, or was not addressed.

	All librarians and other library staff	Specific librarians or other library staff	Not addressed	Response Count
Economics of scholarly publishing	60.8% (31)	13.7% (7)	25.5% (13)	51
Benefits and examples of open access journals	62.7% (32)	17.6% (9)	19.6% (10)	51
Author rights management	60.0% (30)	16.0% (8)	24.0% (12)	50
Contributing to digital repositories	64.0% (32)	14.0% (7)	22.0% (11)	50
Author activism (e.g., refusing to publish in expensive journals)	42.6% (20)	14.9% (7)	42.6% (20)	47
Future of scholarly society publishing	54.9% (28)	17.6% (9)	27.5% (14)	51
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.	49.0% (24)	18.4% (9)	32.7% (16)	49
Implications for teaching of giving away copyright	51.1% (24)	8.5% (4)	40.4% (19)	47
Impact of new models on peer review promotion and tenure, etc.	50.0% (24)	16.7% (8)	33.3% (16)	48
Future of the scholarly monograph	47.9% (23)	22.9% (11)	29.2% (14)	48
Disciplinary differences in communication practices	43.8% (21)	22.9% (11)	33.3% (16)	48
Editor activism (e.g., working within scholarly societies to improve open access to articles)	31.9% (15)	14.9% (7)	53.2% (25)	47
Other topic	12.0% (3)	0.0% (0)	88.0% (22)	25

Please describe other topic(s).

3

answered question

51

skipped question

253

37. What methods of delivering this content have been most effective for librarians and other library staff? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
Informal group discussions	4.0% (2)	0.0% (0)	6.0% (3)	32.0% (16)	40.0% (20)	18.0% (9)	50
Formal group presentations	4.3% (2)	4.3% (2)	6.4% (3)	21.3% (10)	31.9% (15)	31.9% (15)	47
One-on-one conversations	2.1% (1)	0.0% (0)	12.5% (6)	18.8% (9)	43.8% (21)	22.9% (11)	48
Web pages	2.1% (1)	10.6% (5)	12.8% (6)	21.3% (10)	12.8% (6)	40.4% (19)	47
Brochures and other documents	8.3% (4)	8.3% (4)	10.4% (5)	6.3% (3)	14.6% (7)	52.1% (25)	48
Newsletter articles	2.2% (1)	8.7% (4)	8.7% (4)	8.7% (4)	8.7% (4)	63.0% (29)	46
E-mail messages	2.1% (1)	8.3% (4)	33.3% (16)	8.3% (4)	14.6% (7)	33.3% (16)	48
Other method	0.0% (0)	0.0% (0)	0.0% (0)	7.7% (2)	0.0% (0)	92.3% (24)	26

Please describe other delivery method.

2

answered question

51









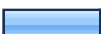




skipped question

253

38. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for audiences not previously addressed. Please specify audience(s).

	Response Count
	15
answered question	15
skipped question	289






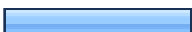



39. Indicate which topics below were addressed to members of the other audience(s). Check all that apply.

		Response Percent	Response Count
Economics of scholarly publishing		85.7%	6
Benefits and examples of open access journals		42.9%	3
Implications for teaching of giving away copyright		28.6%	2
Future of scholarly society publishing		57.1%	4
Author activism (e.g., refusing to publish in expensive journals)		14.3%	1
Author rights management		42.9%	3
Impact of new models on peer review, promotion and tenure, etc.		14.3%	1
Contributing to digital repositories		85.7%	6
National/international public access developments such as Federal Research Public Access Act of 2006, NIH policy, etc.		14.3%	1
Editor activism (e.g., working within scholarly societies to improve open access to articles)		14.3%	1
Future of the scholarly monograph		28.6%	2
Disciplinary differences in communication practices		14.3%	1
Other topic		14.3%	1
	Other topic (please specify)		2
answered question			7
skipped question			297













40. What methods of delivering this content have been most effective for the other audience(s)? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

	1	2	3	4	5	Not used	Response Count
Formal group presentations	5.3% (1)	0.0% (0)	0.0% (0)	15.8% (3)	5.3% (1)	73.7% (14)	19
One-on-one conversations	0.0% (0)	0.0% (0)	5.6% (1)	11.1% (2)	0.0% (0)	83.3% (15)	18
Informal group discussions	0.0% (0)	0.0% (0)	11.1% (2)	5.6% (1)	0.0% (0)	83.3% (15)	18
Web pages	0.0% (0)	5.6% (1)	5.6% (1)	0.0% (0)	0.0% (0)	88.9% (16)	18
Brochures and other documents	0.0% (0)	11.1% (2)	0.0% (0)	0.0% (0)	0.0% (0)	88.9% (16)	18
Newsletter articles	0.0% (0)	11.1% (2)	0.0% (0)	0.0% (0)	0.0% (0)	88.9% (16)	18
E-mail messages	0.0% (0)	5.6% (1)	5.6% (1)	0.0% (0)	0.0% (0)	88.9% (16)	18
Other method	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (16)	16
						Please describe other delivery method.	0
						answered question	19
						skipped question	285










41. Please indicate whether any of the activities below have been undertaken or are being planned by the library in collaboration with the faculty governance body (e.g., Faculty Senate) at your institution to address scholarly communication issues. Check all that apply.

		Response Percent	Response Count
Make presentation(s) to the body		52.0%	13
Report to the body		28.0%	7
Form a committee		12.0%	3
Initiate committee action		20.0%	5
Develop policy statements		40.0%	10
Propose resolutions		28.0%	7
Pass scholarly communication resolution		20.0%	5
Sponsor education programs		40.0%	10
Other		20.0%	5
	Other (please specify)		7
		answered question	25
		skipped question	279



42. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

		Response Percent	Response Count
Delivery method		100.0%	26
Audience		100.0%	26
Content		88.5%	23
Most effective activity		53.8%	14
Delivery method		53.8%	14
Audience		53.8%	14
Content		46.2%	12
Most effective activity		23.1%	6
Delivery method		26.9%	7
Audience		26.9%	7
Most effective activity		11.5%	3
Audience		3.8%	1
answered question			26
skipped question			278

43. Please briefly describe up to three significant challenges the library has faced in educating library users and staff about SC issues.

		Response Percent	Response Count
Who		100.0%	23
Category of challenge		87.0%	20
Description of challenge		87.0%	20
Who		43.5%	10
Category of challenge		39.1%	9
Description of challenge		39.1%	9
Who		30.4%	7
Category of challenge		26.1%	6
Description of challenge		26.1%	6
answered question			23
skipped question			281

44. Has the success of the library's SC education activities been evaluated?

		Response Percent	Response Count
Yes		11.5%	6
No		88.5%	46

If yes, please briefly describe the evaluation criteria/process.

8







answered question

52

skipped question

252

45. Please describe any demonstrable outcomes (such as statements from faculty governance bodies, changes in promotion and tenure criteria, author's switching to open access journals, etc.), related to the library's SC education activities.

		Response Percent	Response Count
Summary		100.0%	11
Outcomes		54.5%	6
Summary		36.4%	4
Outcomes		27.3%	3
Summary		9.1%	1
Outcomes		9.1%	1
		answered question	11
		skipped question	293

46. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

	Response Count
	47
answered question	47
skipped question	257

6. If your library has an operational institutional repository, in what year was it implemented?

Response Text		
1	2004 or so	Oct 22, 2010 10:42 AM
2	2005	Oct 22, 2010 11:31 AM
3	2004	Oct 22, 2010 11:37 AM
4	2006	Oct 22, 2010 11:42 AM
5	2006	Oct 22, 2010 11:44 AM
6	2010	Oct 22, 2010 11:45 AM
7	2006	Oct 22, 2010 11:47 AM
8	2008	Oct 22, 2010 12:01 PM
9	2010	Oct 22, 2010 12:03 PM
10	2008	Oct 22, 2010 12:04 PM
11	2010	Oct 22, 2010 12:06 PM
12	2010	Oct 22, 2010 12:07 PM
13	2006	Oct 22, 2010 12:44 PM
14	2009	Oct 22, 2010 12:45 PM
15	2010	Oct 22, 2010 1:20 PM
16	2009	Oct 22, 2010 1:21 PM
17	2007	Oct 22, 2010 1:44 PM
18	2007	Oct 22, 2010 1:52 PM
19	?	Oct 22, 2010 3:04 PM

6. If your library has an operational institutional repository, in what year was it implemented?

Response Text		
20	2005	Oct 22, 2010 3:35 PM
21	2008	Oct 22, 2010 3:48 PM
22	2000	Oct 22, 2010 4:03 PM
23	This Year	Oct 22, 2010 5:09 PM
24	2008	Oct 22, 2010 6:26 PM
25	2009	Oct 22, 2010 7:06 PM
26	2010	Oct 22, 2010 11:12 PM
27	2009	Oct 23, 2010 6:36 AM
28	2010	Oct 23, 2010 2:58 PM
29	2008	Oct 24, 2010 4:40 PM
30	2007	Oct 25, 2010 2:50 AM
31	2006	Oct 25, 2010 6:03 AM
32	2009	Oct 25, 2010 6:32 AM
33	2008	Oct 25, 2010 6:42 AM
34	2006	Oct 25, 2010 7:16 AM
35	2009	Oct 25, 2010 7:33 AM
36	2007	Oct 25, 2010 7:40 AM
37	2005	Oct 25, 2010 8:07 AM
38	2003	Oct 25, 2010 8:33 AM
39	2009	Oct 25, 2010 9:04 AM
40	2010	Oct 25, 2010 10:15 AM
41	1971	Oct 25, 2010 10:45 AM
42	2008	Oct 25, 2010 2:21 PM
43	2006	Oct 25, 2010 2:23 PM
44	2008	Oct 27, 2010 1:47 PM
45	2008	Oct 28, 2010 12:24 PM
46	2005	Oct 29, 2010 8:20 AM
47	2010	Oct 29, 2010 11:27 AM

6. If your library has an operational institutional repository, in what year was it implemented?

Response Text		
48	2010	Oct 29, 2010 12:56 PM
49	2008 - pilot 2009 - official launch	Oct 29, 2010 1:43 PM
50	2010	Oct 29, 2010 4:03 PM
51	2009	Nov 2, 2010 5:12 PM
52	2006	Nov 9, 2010 7:41 AM
53	2005	Nov 9, 2010 7:43 AM
54	2008	Nov 9, 2010 7:47 AM
55	2009	Nov 9, 2010 8:36 AM
56	1972	Nov 9, 2010 8:42 AM
57	2010, it is a new project	Nov 9, 2010 8:44 AM
58	2010	Nov 9, 2010 8:56 AM
59	2011	Nov 9, 2010 9:32 AM
60	2006	Nov 9, 2010 9:33 AM
61	2009	Nov 9, 2010 9:40 AM
62	not sure, 2007? system-wide IR, not just our campus (MINDS@UW)	Nov 9, 2010 9:49 AM
63	2007, I think	Nov 9, 2010 10:20 AM
64	2005	Nov 9, 2010 10:22 AM
65	2009	Nov 9, 2010 10:33 AM
66	Ours is aimed at student work right now; this piece was brought online in 2009.	Nov 9, 2010 2:47 PM
67	2009	Nov 9, 2010 6:20 PM
68	2010	Nov 10, 2010 8:51 AM
69	2006	Nov 10, 2010 2:35 PM
70	2009	Nov 10, 2010 4:09 PM
71	2008	Nov 10, 2010 5:08 PM
72	2008	Nov 10, 2010 5:09 PM
73	2008	Nov 11, 2010 9:31 AM
74	N/A	Nov 11, 2010 1:36 PM

6. If your library has an operational institutional repository, in what year was it implemented?

Response Text		
75	2005	Nov 15, 2010 1:03 PM
76	n/a	Nov 22, 2010 2:45 PM

8. If your institution has an open access mandate, in what year was it adopted?

Response Text		
1	na	Oct 22, 2010 11:45 AM
2	N/A	Oct 22, 2010 12:01 PM
3	FWIW, our department (the library) adopted one in May 2009.	Oct 22, 2010 12:23 PM
4	2009	Oct 22, 2010 12:28 PM
5	we are a consortium, 1 college and 1 university require students to post OA to the IR.	Oct 22, 2010 1:21 PM
6	2009	Oct 22, 2010 1:38 PM
7	2009	Oct 22, 2010 7:06 PM
8	2009	Oct 25, 2010 8:07 AM
9	2010 - departmental, not institutional	Oct 29, 2010 1:43 PM
10	2010	Nov 9, 2010 6:20 PM
11	N/A	Nov 11, 2010 1:36 PM
12	unknown	Nov 15, 2010 4:20 PM
13	n/a	Nov 22, 2010 2:45 PM

9. Which individual or group provides leadership for the library's SC education initiative(s)? Check all that apply.

1	Director of Library Services	Oct 22, 2010 8:30 AM
2	Faculty Affairs Committee of the Faculty Senate	Oct 22, 2010 9:37 AM
3	Director of Libraries in consultation with the Faculty Library Committee.	Oct 22, 2010 11:48 AM
4	It's informal. I happen to be most involved, but it's not anything that has been decided by the librarians.	Oct 22, 2010 12:23 PM

9. Which individual or group provides leadership for the library's SC education initiative(s)? Check all that apply.

5	Provost/Dean of Faculty Early adopters and influential, highly published faculty	Oct 22, 2010 12:45 PM
6	very small professional library staff--4 including director--director does primary SC education	Oct 22, 2010 2:23 PM
7	dean of library	Oct 22, 2010 2:55 PM
8	library director	Oct 22, 2010 3:13 PM
9	We have a Scholarly Publishing Committee that includes faculty and one student.	Oct 22, 2010 3:35 PM
10	Mostly a Dean centered interest with marginal interest even among the over extended library staff. No significant interest, that I am aware of, outside of the library.	Oct 22, 2010 5:31 PM
11	Barnard College shares an institutional repository with Columbia University and partners in the task of education faculty and promoting open access. There is a Chief SC Librarian at Columbia, along with the Center for Digital Research and Scholarship who take the lead and support the college's efforts.	Oct 24, 2010 1:51 PM
12	This isn't unimportant; it just hasn't been as important as other priorities.	Oct 24, 2010 4:40 PM
13	Library Director	Oct 25, 2010 7:08 AM
14	As Director, I am involved, our Collection Development Librarian is involved, and all of the subject librarians are involved to some extent. Our IR is in several parts. ContentDM (we've had for many years); OhioLINK's DRC (it's not new, but just now seems to be expanding and working well), and we use eBrary for publishing eBooks.	Oct 25, 2010 7:33 AM
15	This initiative should/will come from the library when we do it.	Oct 25, 2010 9:02 AM
16	University System's Office of the Chancellor operates a Center for Teaching and Learning and a Systems Librarian.	Oct 25, 2010 12:11 PM
17	Distant Education Committee	Oct 25, 2010 1:07 PM
18	Multiple teams within the library including technology development, digital and special collections, and programming & outreach with immediate advisory involvement by the Library Director.	Oct 25, 2010 2:23 PM
19	Informal collaboration between our Digital Initiatives Librarian and Periodicals Librarian.	Nov 9, 2010 9:49 AM
20	One department in the library, plus a staff member from another department	Nov 9, 2010 10:19 AM
21	Sporadic education from the Director of Libraries with modes support from the Dean of the Graduate School	Nov 9, 2010 10:59 AM
22	Alverno College Library belongs to SPARC through WAICU.	Nov 9, 2010 11:03 AM

9. Which individual or group provides leadership for the library's SC education initiative(s)? Check all that apply.

23	Director & Faculty from the History department interested in developing a public history concentration which would rely heavily upon the archives and campus history collections.	Nov 9, 2010 12:00 PM
24	The Library had a committee/task force in 2007 - 2008, which surveyed faculty; created a web page on scholarly communication; worked with selected faculty; and provided some educational materials to both Library staff and faculty. It was determined that this issue should be an institutional, rather than Library effort, and the Associate Provost for Research agreed to establish a committee/task force, which included Library representation. This group has never been established. However, in anticipation of this University group, the Library group was disbanded more than two years ago..	Nov 9, 2010 2:20 PM
25	There is also a copyright committee made up of Librarians and other entities on campus that deal with copyright issues.	Nov 10, 2010 5:08 PM
26	Dean of the Library and Department Heads	Nov 11, 2010 9:31 AM

1. If your library has a chief SC librarian who has primary responsibility for these initiatives, please indicate the title of that position and the approximate percentages of the chief SC librarian's time that is devoted to SC education-related work.

Response Text		
1	(none)	Oct 22, 2010 8:34 AM
2	Scholarly communication Librarian, 100	Oct 22, 2010 10:42 AM
3	Part-time Librarian, who spends 5 hours/week on the project (33% of her time, 12% of full time)	Oct 22, 2010 11:35 AM
4	NA	Oct 22, 2010 11:40 AM
5	Team Leader for Scholarly Outreach -- 50%	Oct 22, 2010 11:46 AM
6	na	Oct 22, 2010 11:49 AM
7	Associate Director for Scholarly Resources	Oct 22, 2010 11:55 AM
8	University Librarian with assistance from graduate assistant Time spent = 5% per week	Oct 22, 2010 12:05 PM
9	Digital Initiatives and Scholarly Communications Librarian, 60%	Oct 22, 2010 1:23 PM
10	Digital services Librarian 50%	Oct 22, 2010 1:41 PM
11	no sc librarian	Oct 22, 2010 2:56 PM

1. If your library has a chief SC librarian who has primary responsibility for these initiatives, please indicate the title of that position and the approximate percentages of the chief SC librarian's time that is devoted to SC education-related work.

Response Text		
12	We're transitioning to having one person take on these responsibilities, but they are not his primary responsibilities. The Digital Scholarship and Services Librarian is taking on more responsibilities and will chair the Scholarly Publishing Committee.	Oct 22, 2010 3:39 PM
13	Executive Director - 2-3%	Oct 22, 2010 4:09 PM
14	Scholarly communications office, 20%	Oct 22, 2010 7:08 PM
15	Dean of Library Very little time	Oct 23, 2010 6:11 AM
16	Cataloger and Digital Commons Librarian: about 40% is SC work	Oct 23, 2010 6:37 AM
17	Director of Library Services - 5%	Oct 23, 2010 10:51 AM
18	Columbia University's Head of the Scholarly Communication Program - 100%	Oct 24, 2010 1:58 PM
19	Library Director 5%	Oct 25, 2010 10:16 AM
20	University Librarian CIO Vice President of Information Technology	Oct 26, 2010 7:49 AM
21	n/a	Oct 28, 2010 12:25 PM
22	Scholarly Communication Librarian - 60%	Oct 29, 2010 1:44 PM
23	Special Collections and Archives Librarian	Oct 29, 2010 4:08 PM
24	Scholarly Communications and Library Grants Officer; 33%	Nov 1, 2010 12:26 PM
25	Scholarly Communications and Research Services Librarian 60%	Nov 2, 2010 5:12 PM
26	Library Director .05%	Nov 4, 2010 9:20 AM
27	Distance Education and Archivist Librarian	Nov 9, 2010 7:43 AM
28	Director	Nov 9, 2010 7:44 AM
29	Dean of Library services 15%	Nov 9, 2010 9:16 AM
30	Director of the Library approximately 15%	Nov 9, 2010 9:37 AM
31	As head librarian this falls in my area - other than training for staff (twice a year) and Friends of the Library lectures (twice a year) this is as far as we have gone.	Nov 9, 2010 9:51 AM
32	Director. As needed.	Nov 9, 2010 10:06 AM
33	NA	Nov 9, 2010 10:07 AM

1. If your library has a chief SC librarian who has primary responsibility for these initiatives, please indicate the title of that position and the approximate percentages of the chief SC librarian's time that is devoted to SC education-related work.

Response Text		
34	Director, about 15%	Nov 9, 2010 10:21 AM
35	Chief Officer-Office of Collections and Scholarly Communications. 30 % time	Nov 9, 2010 11:48 AM
36	We don't have one.	Nov 9, 2010 12:01 PM
37	NA	Nov 9, 2010 2:26 PM
38	Digital Repository Librarian 50%	Nov 10, 2010 4:44 PM
39	Scholarly Communications and IR Librarian, 25%	Nov 10, 2010 5:09 PM
40	N/A	Nov 10, 2010 5:20 PM
41	Library Director. 10%	Nov 15, 2010 4:21 PM
42	There is no formal responsibility for these initiatives. It is voluntary and at the early stages, which makes estimating percentage of time difficult.	Nov 17, 2010 8:15 AM

2. If your library has a position other than a chief SC librarian that has primary responsibility for these initiatives, please indicate the title of the other library staff member's position and the approximate percentage of the person's time that is devoted to SC education-related work.

Response Text		
1	Director of Library Services (2.5%)	Oct 22, 2010 8:34 AM
2	NA	Oct 22, 2010 11:40 AM
3	Assistant Outreach Librarian -- 50%	Oct 22, 2010 11:46 AM
4	Library Director - 2%	Oct 22, 2010 11:49 AM
5	Media & Digital Services Librarian 20%	Oct 22, 2010 12:09 PM
6	Library Director 5%	Oct 22, 2010 2:23 PM
7	dean of library services...currently discussing the possibility of an IR	Oct 22, 2010 2:56 PM
8	library director. Very minimal percentage: less than 5%	Oct 22, 2010 3:14 PM
9	The whole staff is involved in one way or another from the UL on down.	Oct 22, 2010 4:05 PM
10	Director of Digital Collections and Systems Librarians	Oct 22, 2010 5:11 PM

2. If your library has a position other than a chief SC librarian that has primary responsibility for these initiatives, please indicate the title of the other library staff member's position and the approximate percentage of the person's time that is devoted to SC education-related work.

Response Text		
11	Dean of Library and Media Services, less than 5%	Oct 22, 2010 5:32 PM
12	Digital Commons Librarian shares this initiative with the University Librarian	Oct 23, 2010 6:37 AM
13	At Barnard, each research librarian is responsible for SC education-related work. It represents about 5% of their time.	Oct 24, 2010 1:58 PM
14	Principal Librarian for Special Projects 85%	Oct 25, 2010 6:34 AM
15	Library Director--20%	Oct 25, 2010 7:13 AM
16	Director--5%	Oct 25, 2010 7:34 AM
17	Three of us work on these issues together, although all library faculty and professionals are aware of these issues and able to speak about them to faculty. The three who work most closely with our Open Access Committee are the Assistant University Librarian (5-10%), the Head of Discovery Services (10-15%), and the University Librarian (5%).	Oct 25, 2010 8:11 AM
18	Senior Reference Librarian & Instruction Coordinator, 5% Archivist, 10%	Oct 25, 2010 11:00 AM
19	Information Literacy Librarian 5%	Oct 25, 2010 2:25 PM
20	n/a	Oct 28, 2010 12:25 PM
21	Instruction/Reference Librarian. Approximate percentage of time: 33%.	Oct 29, 2010 1:00 PM
22	Library Director	Oct 29, 2010 4:08 PM
23	Title: reference librarian Time: 10-20%	Nov 9, 2010 7:52 AM
24	NA	Nov 9, 2010 10:07 AM
25	The responsibilities for SC are shared amongst all librarians, with the library director and the associate director for tech services and the library applications administrator really taking the most active role.	Nov 9, 2010 10:34 AM
26	Library Director - Very little time is devoted to this, as few faculty publish or do research, so this is not an area of much interest to them or to the administration.	Nov 9, 2010 10:44 AM
27	Executive Director, Center for Digital Scholarship as well as other librarians. The executive director spends approximately 10% of her time on scholarly communications education.	Nov 9, 2010 11:01 AM
28	Collections & Scholarly Communications Librarian - Office of Collections & Scholarly Communications 50% time	Nov 9, 2010 11:48 AM
29	Often the Director of Library functions in this capacity.	Nov 9, 2010 12:01 PM

2. If your library has a position other than a chief SC librarian that has primary responsibility for these initiatives, please indicate the title of the other library staff member's position and the approximate percentage of the person's time that is devoted to SC education-related work.

Response Text		
30	Library Director 25%	Nov 9, 2010 12:38 PM
31	A small amount of time of the Associate University Librarian for Collection Management is devoted to this issue, on an irregular basis. The Science Subject Specialist has a particular interest in this area, and keeps current with issues. If requested, the Digital Initiatives Librarian will update the website page on Scholarly Communication.	Nov 9, 2010 2:26 PM
32	Chair of Library systems and Technology -- 5% time	Nov 9, 2010 6:24 PM
33	Associate Director for Collection Development 20%	Nov 10, 2010 2:37 PM
34	N/A	Nov 10, 2010 5:20 PM
35	None formally allocated.	Nov 17, 2010 8:15 AM
36	Previously the Associate Director for Information, Research and Resource Services and the Science & Engineering Librarian devoted 10% of their time to scholarly communication issues. Currently the Coordinator for Acquisitions and Electronic Resources devotes about 15% of her time to such initiatives.	Nov 22, 2010 10:17 PM

3. If there is a scholarly communication group/committee/task force that reports to the library, please indicate the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response Text		
1	(none)	Oct 22, 2010 8:34 AM
2	There are only 2 professional librarians at Daniel Webster College, and both positions have equal responsibilities. We act in an advisory capacity to the faculty and students.	Oct 22, 2010 8:52 AM
3	Chair: Part-time Librarian. 7 faculty committee members. Committee reports to Director of Libraries.	Oct 22, 2010 11:35 AM
4	six people Digital Initiatives Librarian, Collection Management Librarian, Services Department Chair, Technology Department Chair, Associate Dean, Dean Report to the Dean	Oct 22, 2010 11:39 AM
5	NA	Oct 22, 2010 11:40 AM
6	Scholarly Outreach & Community Development Team - 4 FTE staff	Oct 22, 2010 11:46 AM
7	na	Oct 22, 2010 11:49 AM

3. If there is a scholarly communication group/committee/task force that reports to the library, please indicate the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response Text		
8	<p>Some of this is covered by our Assessment Committee - 3 members, including our director (to whom the group reports).</p> <p>Some is also covered by our Staff Development Committee, which is a consortial committee made up of members from 5 regional colleges. This reports to the consortial library directors.</p>	Oct 22, 2010 12:08 PM
9	<p>Archivist/Special Collections Librarian has primary responsibilities but is supported by Library Director, Systems/Metadata Librarian and Collection Development Librarian. Approximately 10-15% of each of their time is devoted to this work. This group reports to the Library Director.</p>	Oct 22, 2010 12:49 PM
10	<p>Provost for Graduate Education - don't know how many members</p>	Oct 22, 2010 1:05 PM
11	<p>Library Director, 5% Instruction Librarian 5%</p>	Oct 22, 2010 2:49 PM
12	<p>no group</p>	Oct 22, 2010 2:56 PM
13	<p>We have an internal group and an internal + faculty group. We also have a Digital Assets Management group that includes librarians and IT members. We have the following: Digital Assets Management - includes librarians and IT, the group has been reduced to about six active members Scholarly Communications working group - library, about 5 Scholarly Publishing Committee - five faculty, five library staff, one student</p>	Oct 22, 2010 3:39 PM
14	<p>Scholarly communications committee, coordinated by scholarly communications officer and library director.</p>	Oct 22, 2010 7:08 PM
15	<p>A group will be formed soon.</p>	Oct 23, 2010 6:37 AM
16	<p>Committee co-chaired by our archivist and the medical library collection management librarian, with approximately 10 members.</p>	Oct 23, 2010 1:49 PM
17	<p>Univ. Lib. Comm. Ten people. Elected Faculty Member</p>	Oct 23, 2010 3:00 PM
18	<p>The Electronic Information Services Librarian is responsible for convening an ad-hoc group to discuss SC issues</p>	Oct 24, 2010 1:08 PM
19	<p>NA</p>	Oct 24, 2010 1:58 PM
20	<p>Chair is Manager of the Institutional Repository. There are 6 other members. One member is a faculty from outside the library.</p>	Oct 25, 2010 2:52 AM
21	<p>5 members Head, Hunt Reference Libraries Council</p>	Oct 25, 2010 6:34 AM

3. If there is a scholarly communication group/committee/task force that reports to the library, please indicate the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response Text		
22	six members group reports to director of libraries	Oct 25, 2010 7:15 AM
23	Associate Director for Special Collections Associate Director for Technical Services Integrated Digital Services Librarian Digital Imaging Technician	Oct 25, 2010 12:21 PM
24	The Libraries have a Digital Services Team (DST) which has responsibility for the IR. At the moment, we have student theses in the IR and a pilot with images, so we're at a very initial state of developing our IR. The DST is chaired by the Digital Services Librarian and includes the Systems Coordinator, Reference/Web specialist, Art Librarian, Reference/Information Commons Librarian and an the Digital Resources Archivist.	Oct 27, 2010 1:51 PM
25	there is no chair but we have four active committee members.	Oct 28, 2010 12:25 PM
26	6 members: Library Director; Assistant Director for Library Operations; Digital Services Librarian; Commons Librarian: Head of Research and Education; Commons Librarian: Technology and Access; Principal Digital Services Assistant Library Director reports to Associate VP for Academic Affairs	Oct 29, 2010 8:33 AM
27	The 6 librarians in the library together with the dean of the library manage the library via consensus through weekly meetings. We have recently adopted this as an issue of growing importance to our understanding of our mission at this institution. We have just signed with Berkely Electronic Press and now have a platform for publication and presentation of faculty scholarly work. We have just initiated conversations with the provost about presenting faculty research.	Oct 29, 2010 11:35 AM
28	6 Library Director	Oct 29, 2010 4:08 PM
29	Local Collections and Publication Services, a newly formed unit within the Library, made up of the Scholarly Communications Librarian, the Special Collections Librarian and the Digital Resources/Metadata Librarian. Reports to University Librarian.	Nov 2, 2010 5:12 PM
30	5 - faculty with the director as chair	Nov 9, 2010 7:44 AM
31	A five member committee of librarians.	Nov 9, 2010 9:33 AM

3. If there is a scholarly communication group/committee/task force that reports to the library, please indicate the number of members of the group, the title of the chairperson, and to whom the group reports. Please provide any explanatory comments in the box below.

Response Text		
32	<p>We have a faculty committee, the Committee on Information and Instructional Resources, and it reports to the Provost. The committee includes three members of the teaching faculty, two students, the Director of the Department of Information Technology, and three library employees (Director of the Library, Director of Media Services, and Director of Faculty Instructional Technology.)</p> <p>The chairperson's title is Chair of the CIIR, and Associate Professor of Mathematics and Computer Science.</p>	Nov 9, 2010 9:37 AM
33	NA	Nov 9, 2010 10:07 AM
34	As indicated in #11 - a formal committee does not exist - but rather a working group.	Nov 9, 2010 10:34 AM
35	The Center for Digital Scholarship has 7 people. The head of that group is the Executive Director of the Center for Digital Scholarship.	Nov 9, 2010 11:01 AM
36	university librarian, chair, dean of graduate studies, provost	Nov 9, 2010 11:51 AM
37	None	Nov 9, 2010 12:01 PM
38	This committee/group/task force is in the development stage.	Nov 9, 2010 12:38 PM
39	NA	Nov 9, 2010 2:26 PM
40	A task force of librarians is working on an IR, the backbone of which will be a scholarly bibliography with related links to which faculty can add scholarship - be it traditionally published, open source or preprints.	Nov 9, 2010 3:06 PM
41	4 members Dean of Library Services	Nov 9, 2010 4:31 PM
42	Digital Repository Subcommittee 6 members Digital repository librarian --chairperson Report to library dean	Nov 10, 2010 4:44 PM
43	N/A	Nov 10, 2010 5:20 PM
44	<p>13 members. The chairperson is rotating. Currently the two co-chairs are the Digital Resources Archivist and the Curricular Content Specialist. However, every member of the team will eventually be chair.</p> <p>The team reports to the University Library Council composed of university library directors.</p>	Nov 15, 2010 1:08 PM
45	N/A	Nov 17, 2010 8:15 AM
46	There is no SC group reporting to the library presently.	Nov 22, 2010 10:17 PM

4. If there is a scholarly communication group/committee/task force that reports outside the library that includes library staff, please indicate which unit sponsors the group (e.g., institution's administration, faculty governance body, etc.), the number of members of the group, the title of the ch...

Response Text		
1	(none)	Oct 22, 2010 8:34 AM
2	NA	Oct 22, 2010 11:40 AM
3	<p>2 Groups:</p> <p>Instructional Development and Research Committee - under the Academic Affairs Office, with a faculty chair. Library Director is an automatic member by virtue of title. Membership is 5 faculty, library director, and 1 student.</p> <p>Library and Information Technology Committee - with Library Director as Chair, director of Computer Services as automatic member and 2 rotating faculty and 2 students. Could deal with SC issues.</p>	Oct 22, 2010 11:49 AM
4	The Library Committee is part of the Faculty Governance system. Membership includes Library Director, representative Dean's Council member, four faculty and two students.	Oct 22, 2010 11:51 AM
5	The Committee of Division Chairs addresses scholarly communication issues, and charges the Faculty Library Advisory Committee to lead efforts to educate and advance scholarly communication initiatives amongst the faculty. There is no formal S.C. committee.	Oct 22, 2010 12:49 PM
6	Just forming - full membership unknown but will include library's Coordinator of Access Services. Sponsored by the Provost's Office. Chaired by the Associate Provost for Scholarship.	Oct 22, 2010 1:10 PM
7	<p>Technology Services</p> <p>Approximately 10 members</p> <p>Chairperson rotates currently Chief Information Officer</p> <p>CIO</p>	Oct 22, 2010 1:41 PM
8	no group	Oct 22, 2010 2:56 PM
9	Not, yet but interest is growing.	Oct 23, 2010 6:11 AM
10	<p>The Open Access committee is currently chaired by a professor in Art/Art History.</p> <p>The group reports to the Faculty Senate.</p> <p>There are 3 teaching faculty and 2 library faculty on the committee. The two librarians are both ex officio members.</p> <p>At present, the other faculty members are a mathematician and a religion professor.</p> <p>When he returns from leave this term, a chemistry prof will replace the religion professor.</p>	Oct 25, 2010 8:11 AM
11	Academic Director of the University	Oct 25, 2010 10:16 AM
12	Distant Education Committee	Oct 25, 2010 1:08 PM
13	Library Teaching and Learning Technology Committee; faculty governance; 8; Chair; Faculty Senate	Oct 25, 2010 2:25 PM

4. If there is a scholarly communication group/committee/task force that reports outside the library that includes library staff, please indicate which unit sponsors the group (e.g., institution's administration, faculty governance body, etc.), the number of members of the group, the title of the ch...

Response Text		
14	there is no formal communication between our Institutional Repository host and our library.	Oct 28, 2010 12:25 PM
15	Information & Communication Technology 4 Executive Director of Information & Communication Technology	Oct 29, 2010 4:08 PM
16	No	Nov 2, 2010 5:12 PM
17	Center for Engagement, Learning & Teaching (Academic Affairs)	Nov 9, 2010 8:57 AM
18	Group is chaired by a librarian, but really reports to the Provost (Academic Affairs) not the library. The chair person's title is Electronic Access Librarian. Membership varies, but approximately 6-8 people are members.	Nov 9, 2010 9:11 AM
19	Faculty Governance representative from each school Chaired by appointed member 3 ex officios- Asst. Provost, Library Director (of ea. library) CIO	Nov 9, 2010 9:31 AM
20	As above.	Nov 9, 2010 9:37 AM
21	NA	Nov 9, 2010 10:07 AM
22	No - although the Library Director has made several presentations to faculty as well as the faculty senate library committee.	Nov 9, 2010 10:34 AM
23	The Scholarly Communications group is an informal group of librarians from Rice University, the University of Houston, and the Houston Academy of Medicine - Texas Medical Center library (HAM-TMC). There are approximately 10 - 12 members of the group; there is no chairperson and it does not report to anyone.	Nov 9, 2010 11:01 AM
24	A group of History faculty works with the Director of the Library to preserve campus documents.	Nov 9, 2010 12:01 PM
25	NA	Nov 9, 2010 2:26 PM
26	This group consists of deans, faculty, media and library personnel whose main thrust at this time is communicating with faculty regarding new copyright law and the changes it means in teaching and research; it is also helping to explore open source options, e.g. Creative Commons, as an option to traditional scholarly publication.	Nov 9, 2010 3:06 PM
27	Chancellor's office, Office of Academic Technology & Digital Media	Nov 9, 2010 6:24 PM
28	Not at this time.	Nov 10, 2010 5:20 PM
29	N/A	Nov 17, 2010 8:15 AM

4. If there is a scholarly communication group/committee/task force that reports outside the library that includes library staff, please indicate which unit sponsors the group (e.g., institution's administration, faculty governance body, etc.), the number of members of the group, the title of the ch...

Response Text

30	The Faculty Senate has a task force that addresses such matters and the library director is an ex officio member of the senate. There is a Center for Intellectual Property in the Law School that devotes considerable time to these matters and holds public forums from time to time. The Law Librarian is connected to the Center.	Nov 22, 2010 10:17 PM
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5. If you specified in question 9 that another individual(s) or group(s) has responsibility for SC education initiatives, please briefly describe the role of that other individual(s) or group(s).

Response Text

1	Reference librarians/dean might write brief features in our e-newsletter.	Oct 22, 2010 11:24 AM
2	NA	Oct 22, 2010 11:40 AM
3	na	Oct 22, 2010 11:49 AM
4	Library Director, who has made this a strategic priority and introduced SC issues into a major grant we received.	Oct 22, 2010 12:08 PM
5	Bibliographic Instruction Librarian facilitator	Oct 22, 2010 12:09 PM
6	New position -- Associate Provost for Scholarship -- will be leading initiatives on scholarly communication, publishing, copyright, etc.	Oct 22, 2010 1:10 PM
7	Technology support of hardware, software, applications and network	Oct 22, 2010 1:41 PM
8	The Executive Director of the Library is attempting to make the campus aware of the issues involved in open source/scholarly communications/concept of an institutional repository.	Oct 25, 2010 7:10 AM
9	The library director is responsible for planning initiatives related to scholarly communication including developing an institutional repository (perhaps one shared with other similar institutions), taking advantage of open access materials in selecting texts for courses and in student research, and providing the faculty with opportunities to learn about and discuss the current changes in SC.	Oct 25, 2010 7:13 AM
10	Eventually, it will fall to the library director to get this started.	Oct 25, 2010 9:03 AM
11	A standing faculty committee.	Oct 25, 2010 2:25 PM
12	The Outreach Librarian, Programming Team leader is tasked with scholarly outreach and community development; Asst. Outreach Librarian (60%); with team members (approx. 4 FTE); supported by library technology development specialists; and in primary collaboration with Digital Library team on IR.	Oct 25, 2010 2:31 PM
13	This is primarily a responsibility of the library director.	Oct 26, 2010 10:51 AM

5. If you specified in question 9 that another individual(s) or group(s) has responsibility for SC education initiatives, please briefly describe the role of that other individual(s) or group(s).

Response Text		
14	n/a	Oct 28, 2010 12:25 PM
15	Library Technician that helps with the archives	Nov 9, 2010 7:43 AM
16	We have a reference librarian who has worked closely with the digital commons platform provider to design our site; is responsible for overseeing digitization of non-digital resources for addition to the commons; conducts outreach such as faculty in-services to inform faculty about the features of our digital commons and how it can be utilized for publication of both faculty and student output.	Nov 9, 2010 7:52 AM
17	Public Service Librarians and an Archivist	Nov 9, 2010 8:43 AM
18	Our Digital Initiatives Librarian has been successful in getting masters theses loaded to our system IR. With the DI Librarian, I, as Periodicals Librarian, have presented several sessions to faculty on the benefits of both OA and self-archiving. Several faculty have now loaded their research to MINDS@UW, but it is such a time-intensive process, I haven't really given it the attention needed to make this a successful program.	Nov 9, 2010 9:52 AM
19	NA	Nov 9, 2010 10:07 AM
20	The Discovery Systems department has responsibility for digitization, so the IR would fall within their purview. One of our Information Literacy Librarians has responsibility for intellectual property education.	Nov 9, 2010 10:20 AM
21	The Library Director makes some attempts to informally educate library staff and faculty about current scholarly communication issues and governmental initiatives like the NIH Public Access Policy.	Nov 9, 2010 10:44 AM
22	The director of the Digital Media Center, which is part of the Center for Digital Scholarship, is responsible for training sessions around scholarly communications.	Nov 9, 2010 11:01 AM
23	NA	Nov 9, 2010 2:26 PM
24	liaison librarians	Nov 9, 2010 2:35 PM
25	Chancellor's Office of Academic Technology & Digital Media	Nov 9, 2010 6:24 PM
26	The copyright committee deals mostly with copyright questions and issues for teaching face-to-face and using the online learning management system. They also work to educate faculty and students about general copyright ideas. They do work to promote author rights, the IR, and open access.	Nov 10, 2010 5:09 PM
27	N/A	Nov 10, 2010 5:20 PM
28	N/A	Nov 17, 2010 8:15 AM
29	The Director of the Center for Excellence in Teaching, Learning and Assessment also chairs the Task Force on Teaching and Learning through Technology. She coordinates events that address SC education initiatives.	Nov 22, 2010 10:17 PM

1. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for faculty. For which faculty have SC education activities been intended? If SC education activities have been intended for faculty from across the entire inst...

1	Science Education Nursing	Oct 22, 2010 1:26 PM
2	psychology, education, sciences and engineering	Oct 22, 2010 2:37 PM
3	natural sciences	Oct 22, 2010 3:25 PM
4	Doing promotional work during OA week including discussion of open textbooks Preparing and distributing a flyer on our IR Preparing department reports on use of IR according to their departments	Oct 22, 2010 3:50 PM
5	Each semester, beginning in spring 2009, the Library has sponsored and coordinated two-day workshops on various aspects of Open Access. They are open to all faculty. Topics have included copyright issues, open access journals, and PLoS.	Oct 25, 2010 3:17 AM
6	LiveNet; Skype	Oct 25, 2010 1:20 PM
7	Short "how to" instruction sessions.	Oct 25, 2010 2:49 PM
8	SC web page - in place since approx. 2006: http://www.uwlax.edu/murphylibrary/facultyLibrary/scholarlyCom.html Several presentations to Faculty Senate Library Committee and at Faculty Research Day Symposium. No plans at present for more presentations this year.	Nov 9, 2010 10:06 AM
9	Our library committee, which includes representatives from three divisions of the faculty	Nov 9, 2010 10:26 AM
10	Open Access week displays, web page, and email notices Faculty workshop on Open Access Email newsletters on Open Access Librarian attendance at OA and Scholarly Communication programs, including conferences and webinars Short web blogs on faculty using OA Inclusion of SC and OA and authors rights in new faculty orientation	Nov 9, 2010 10:43 AM
11	In the past the Reference Librarian has visited individual classes and discussed references and research. In August of 2010 the staff had a work day of database training. We are in the process of developing a library survey for faculty and a series of brown bag meetings on databases beginning in January 2011. The Friends of the Library have begun a lecture series twice a year highlighting research of individual faculty.	Nov 9, 2010 11:20 AM
12	Lunch time presentation to several faculty, who expressed interest in topic; article in Faculty Development Newsletter; and distribution of ARL/SPARC publications to faculty by individual Subject Specialists. An attempt was also made to determine the names of faculty who sit on editorial boards of journals; but the University does not track such information centrally.	Nov 9, 2010 3:02 PM

1. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for faculty. For which faculty have SC education activities been intended? If SC education activities have been intended for faculty from across the entire inst...

13	The library has hosted a panel discussion featuring faculty on authors' rights management and open access. Faculty liaisons have engaged in discussions with librarians about journal costs, access and preservation. There have also been discussions about institutional repositories.	Nov 22, 2010 11:00 PM
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2. Which topics were addressed in SC education activities for faculty? For each topic below indicate whether it was addressed to all faculty, only to faculty in specific disciplines (check all disciplines that apply), or was not addressed.

1	Benenefits of depositing in an IR and how to start an IR.	Oct 22, 2010 9:50 AM
2	Student research--author rights, archiving, copyright issues.	Oct 22, 2010 12:27 PM
3	Copyright issues in digital age and with open access models	Oct 22, 2010 1:18 PM
4	Open access for students with student speakers	Oct 25, 2010 6:46 AM
5	On the question of editor activism, we have not actively sought rebellion among editors, but some have "gotten" the message and taken this step on their own.	Oct 25, 2010 8:47 AM
6	Philosophy. Their society journals and whether they could take over the journals and just put them up on the society website to be open access.	Oct 25, 2010 9:13 AM
7	Open Educational Resources (including e-textbooks) Open Journal Systems Creative Commons	Oct 28, 2010 12:36 PM
8	Copyright and Creative Commons	Nov 9, 2010 9:04 AM
9	Copyright implications and databases.	Nov 9, 2010 11:20 AM
10	Data curation / data stewardship	Nov 9, 2010 2:17 PM
11	Fair use in teaching in face-to-face classrooms and the implications with open access materials for this.	Nov 10, 2010 5:36 PM

3. What methods of delivering this content have been most effective for faculty? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

1	We are not sure yet. Presentation at faculty meeting is next week. We did an informational LibGuides on Open Access	Oct 22, 2010 12:02 PM
2	Including information in faculty development programs where appropriate.	Oct 22, 2010 12:39 PM
3	Delivery methods not yet decided by committee	Oct 22, 2010 1:18 PM

3. What methods of delivering this content have been most effective for faculty? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

4	A session for faculty as part of a program organized by the Provost	Oct 22, 2010 3:50 PM
5	Have had meeting with the Faculty Senate Research Committee which has supported Open Access. A proposal to have an Open Access policy will be before the Faculty Senate this year.	Oct 25, 2010 3:17 AM
6	We podcaset the programs we have and more watch on podcast than in person	Oct 25, 2010 6:46 AM
7	Our group presentations, outside new faculty orientation, center on an ongoing series of "Technology Lunches" involving both librarians and faculty in making presentations about teaching with new technology and the current information environment as it applies to undergraduate education.	Oct 25, 2010 7:28 AM
8	<p>Our campus campaign dates to 2004, when the Library Activities Committee hosted a "seminar on scholarly publishing" for the entire faculty. Following that, the library shared essays, emails, and information with all faculty as often as possible, and informed faculty about the impact of price increases, proprietary buy-outs of scholarly press journals, and the impact of those on the monographs budget.</p> <p>In fall 2008, we invited SPARC Exec Director Heather Joseph to campus. The VP for Info Resources and the VPAA co-hosted a party for "select" faculty at the VPIR's home. Attendees enjoyed a drink or two and Heather gave her pitch. She also spoke to an all-campus group. Following that, the two VPs appointed an OA task force to explore the possibilities for Trinity.</p> <p>By Spring 2009 there was OA language, and it passed the Faculty Senate in August 2009. The Senate circulated the proposed OA mandate language prior to an all-faculty assembly last fall. In the week that led up to the vote, the faculty Senate hosted a forum for faculty and served wine and cheese there, answered questions, and helped people understand the issues. The lead in these discussions was an economist, who "got" the issue and was able to explain them clearly from a faculty perspective.</p> <p>The other major effort has involved the University Librarian speaking to newly hired faculty during Orientation each year. Most are utterly unfamiliar with OA, and it's a chance to introduce them to the idea. They are surprisingly receptive.</p>	Oct 25, 2010 8:47 AM
9	WebCampus	Oct 25, 2010 1:20 PM
10	Online Course Capture	Oct 25, 2010 2:49 PM
11	We have undertaken to address all of the above in a mostly subtle yet proactive manner with the Library providing services and solutions for faculty. Faculty education is more implicit by what we do rather than explicit by what is said. However our Director is deeply conversant and therefore outspoken and has addressed this with the administration. The integration of Library outreach and programs has nurtured SC development.	Oct 25, 2010 3:18 PM
12	poster sessions	Oct 28, 2010 12:36 PM
13	I had to use 3 because despite best practices and great programs, our faculty do not seem that interested in OA/ SC.	Nov 9, 2010 10:43 AM

4. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for non-faculty researchers.

Response Text		
1	Hosted the ACRL SC 101 Starting with the Basics Roadshow in May 2010. Timing was bad for local faculty, so more from other institutions attended. Planning and working toward support for an IR through formal an informal presentations on a recurring basis.	Oct 22, 2010 9:50 AM
2	na	Oct 22, 2010 11:58 AM
3	None	Oct 22, 2010 12:02 PM
4	Additional workshops targeted to specific disciplines	Oct 22, 2010 1:06 PM
5	none	Oct 22, 2010 1:18 PM
6	Our IR was just brought up and presentations have been made to the faculty in each college and school. Faculty seem very receptive. The time is now ripe to start pushing this out. Several years ago we brought up an IR another university and the faculty wasn't really receptive.	Oct 22, 2010 5:39 PM
7	Limited	Oct 24, 2010 1:20 PM
8	In the 2010/2011 academic year, we are focusing our efforts on issues of author rights management and contributing to digital repositories. We are asking to come to departmental meetings and have a series of open discussion sessions scheduled.	Oct 24, 2010 2:12 PM
9	WE've had speakers on campus see our webpage at www.library.cmu.edu	Oct 25, 2010 6:46 AM
10	N/A.	Oct 25, 2010 8:47 AM
11	not sure WebCampus; LiveNet	Oct 25, 2010 1:20 PM
12	Same	Oct 25, 2010 2:49 PM
13	Fostering co-curricular public event programming, maintaining a broad scope for the institutional bibliography project, developing greater collaboration with external partners regarding digital collections, and open access e-journal publishing.	Oct 25, 2010 3:18 PM
14	our researchers are all faculty	Oct 28, 2010 12:36 PM
15	Open Access Week 2009. Town hall meetings when planning the repository.	Oct 29, 2010 1:14 PM
16	see next section on administrative activities	Nov 1, 2010 12:48 PM
17	Not a significant population	Nov 2, 2010 5:17 PM
18	Biennial workshop on copyright.	Nov 9, 2010 9:04 AM
19	Same as above	Nov 9, 2010 9:36 AM

4. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for non-faculty researchers.

Response Text		
20	NA	Nov 9, 2010 10:06 AM
21	NA	Nov 9, 2010 10:13 AM
22	As outlined in previous answer	Nov 9, 2010 10:43 AM
23	one-on-one conversations, workshops, lunchtime brown bags, scholarly communications forum for area librarians	Nov 9, 2010 2:17 PM
24	none	Nov 9, 2010 2:41 PM
25	Subject Specialists librarians were invited to session sponsored by the library SC group in effort to educate this group about SC issues.	Nov 9, 2010 3:02 PM
26	Same topics as above for Sr. Staff and High level administrators	Nov 9, 2010 6:32 PM
27	These have been the same for faculty researchers.	Nov 10, 2010 5:36 PM
28	no proposed plans	Nov 10, 2010 6:04 PM
29	We plan to have information on the library website. We may have a spring forum to which researchers, staff and faculty would be invited.	Nov 22, 2010 11:00 PM

5. For which non-faculty researchers have SC education activities been intended? If SC education activities have been intended for non-faculty researchers from across the entire institution, check "All non-faculty researchers." If activities have been intended for non-faculty researchers...

1	Most researchers are research track faculty thus your next questions doesn't make sense	Oct 25, 2010 6:46 AM
2	Science and engineering faculty have been targeted most often. Social science faculty have also engaged in discussions.	Nov 22, 2010 11:00 PM

6. Which topics were addressed in SC education activities for non-faculty researchers? For each topic below indicate whether it was addressed to all non-faculty researchers, only to non-faculty researchers in specific disciplines (check all disciplines that apply), or was not addressed.

1	Addressed in informal ways with campus community	Oct 25, 2010 3:18 PM
2	The only non-faculty group addressed was within the Library.	Nov 9, 2010 3:02 PM

7. What methods of delivering this content have been most effective for non-faculty researchers? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

1	see above	Oct 25, 2010 6:46 AM
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7. What methods of delivering this content have been most effective for non-faculty researchers? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

2	Marketing projects like our Community Bibliography and robust event programming.	Oct 25, 2010 3:18 PM
3	Impact of copyright is typically applied to using other's work in class presentations rather than publishing	Nov 4, 2010 9:26 AM

8. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for institution administrators such as the provost, the vice chancellor for research, the dean of graduate school, etc.

Response Text		
1	Hosted the ACRL SC 101 Starting with the Basics Roadshow in May 2010. Timing was bad for local faculty, so more from other institutions attended. Planning and working toward support for an IR through formal an informal presentations on a recurring basis.	Oct 22, 2010 9:50 AM
2	Dean of the Sciences has been part of the discussion with Library Committee. Will also present to the Deans Council this month.	Oct 22, 2010 12:02 PM
3	Reports/memos to senior administrators discussing SC issues. Forwarded emails about things like open access resolutions.	Oct 22, 2010 12:27 PM
4	Presentation to the Provost/Dean of Faculty and Committee of Division Chairs	Oct 22, 2010 1:06 PM
5	none	Oct 22, 2010 1:18 PM
6	Presented to a dean and struck up an informal conversation with another dean who then had me come to a faculty meeting.	Oct 22, 2010 1:40 PM
7	presentation to provost's council	Oct 22, 2010 3:25 PM
8	We will make presentations to the administration once content is in the IR. They need to see actual examples.	Oct 22, 2010 5:39 PM
9	Individual meetings with deans and provost.	Oct 22, 2010 7:20 PM
10	Limited	Oct 24, 2010 1:20 PM
11	We are looking at establishing a task force to address SC issues and education at the College.	Oct 24, 2010 2:12 PM
12	The Provost is a leader in this area and an educator rather than an educatee.	Oct 25, 2010 6:46 AM
13	individual conversations	Oct 25, 2010 7:28 AM
14	Conversations and vendor presentations, etc.	Oct 25, 2010 7:47 AM
15	See above. The VPs and the Assistant VP for Research have been involved in this discussion from the beginning.	Oct 25, 2010 8:47 AM

8. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for institution administrators such as the provost, the vice chancellor for research, the dean of graduate school, etc.

Response Text		
16	We are working collaboratively with the Office for Academic Affairs and other administrative offices on campus	Oct 25, 2010 3:18 PM
17	Open Access Week 2009. Town hall meetings when planning the repository. Presentation to Provost's Cabinet.	Oct 29, 2010 1:14 PM
18	Meet with Research Foundation staff to coordinate efforts in scholarly communications issues. Work with the Dean of the Graduate School to provide access to library tools that evaluate research strengths and strategic directions for scholarship.	Nov 1, 2010 12:48 PM
19	Discussion, but it was stated that while they desired we start it at a University wide level, it was cost prohibitive.	Nov 9, 2010 7:48 AM
20	workshops on copyright	Nov 9, 2010 9:04 AM
21	See below	Nov 9, 2010 9:36 AM
22	NA	Nov 9, 2010 10:06 AM
23	NA	Nov 9, 2010 10:13 AM
24	presentations at academic leadership team same promotional materials sent to faculty campaign to show what peer institutions are doing	Nov 9, 2010 10:43 AM
25	small group presentations, one on one conversations, brown-bag presentations, forums.	Nov 9, 2010 2:17 PM
26	"casual" conversation	Nov 9, 2010 2:41 PM
27	Both the Library committee/task force and the University Librarian have met with the Associate Provost for Research about this issue.	Nov 9, 2010 3:02 PM
28	Same as for teaching faculty.	Nov 9, 2010 3:14 PM
29	These activities have been mostly about scholarly publishing, open access, and institutional repositories. These have been through formal presentations mostly to large groups and smaller groups (like the Dean's council).	Nov 10, 2010 5:36 PM
30	we presented SC for a couple of times	Nov 10, 2010 6:04 PM
31	White papers and pertinent articles will be forwarded to the executive administrators. Reports submitted will include pertinent interpretive data and trends.	Nov 22, 2010 11:00 PM

9. For which institution administrators have SC education activities been intended? If SC education activities have been intended for institution administrators from across the entire institution, check "All institution administrators." If activities have been intended for only some ins...

1	President and Academic VP, but neither were able to attend the main function scheduled so far.	Oct 22, 2010 9:50 AM
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9. For which institution administrators have SC education activities been intended? If SC education activities have been intended for institution administrators from across the entire institution, check "All institution administrators." If activities have been intended for only some ins...

2	deans, chairs, provost	Oct 22, 2010 10:49 AM
3	VPAA	Oct 22, 2010 11:40 AM
4	Our academic deans, provost, president, and chairs of particular faculty committees.	Oct 22, 2010 12:27 PM
5	Provost, Chief Financial Officer, Grants and Foundations	Oct 22, 2010 12:39 PM
6	Provost/Dean of Faculty Committee of Division Chairs	Oct 22, 2010 1:06 PM
7	vice presidential and above; specifically Academic Affairs, Business Affairs, Information Resources Division (IT)	Oct 22, 2010 2:37 PM
8	provost and those who report directly to him	Oct 22, 2010 3:25 PM
9	President's Cabinet and Deans.	Oct 22, 2010 5:39 PM
10	I meet regularly with the Provost and Associate Provost who are very supportive of the programming planned.	Oct 24, 2010 2:12 PM
11	Dean of the Faculty	Oct 25, 2010 7:28 AM
12	Provost, Deans, Graduate Council members	Oct 25, 2010 7:47 AM
13	Primary focus: the VPAA, all Assistant VPAA's, and the VP for Information Resources (the library reports to the latter, and works closely with all of the former). Our previous president was a great supporter of FPRAA (Sen John Cornyn is an alumnus of our institution). Our new president is an economist. One 15-minute conversation with him was all it took.	Oct 25, 2010 8:47 AM
14	Dean of the Graduate School; University Provost; VP for Research	Nov 1, 2010 12:48 PM
15	Provost and dean level	Nov 9, 2010 7:48 AM
16	Dean and Associate Deans of Faculty	Nov 9, 2010 9:49 AM
17	Academic vice presidents department chairs	Nov 9, 2010 10:43 AM
18	vice provost for research, dean of graduate studies, the general counsel's office, deans of science, engineering, and humanities, former provost	Nov 9, 2010 2:17 PM
19	provost	Nov 9, 2010 2:41 PM
20	Associate Provost for Research and Faculty Affairs (current title). This position was formerly the Associate Provost for Research Initiatives and has been referred to as Associate Provost for Research in response to earlier questions on this survey.	Nov 9, 2010 3:02 PM
21	Sr. staff and High level administrators	Nov 9, 2010 6:32 PM

9. For which institution administrators have SC education activities been intended? If SC education activities have been intended for institution administrators from across the entire institution, check "All institution administrators." If activities have been intended for only some ins...

22	Academic administrators, deans, directors, department chairs.	Nov 22, 2010 11:00 PM
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10. Which topics were addressed in SC education activities for institution administrators? For each topic below, indicate whether it was addressed to all institution administrators, specific institution administrators, or was not addressed.

1	Open Educational Resources (including e-textbooks) Open Journal Systems Creative Commons	Oct 28, 2010 12:36 PM
2	Money	Nov 9, 2010 7:48 AM
3	Other topic discussed but not resolved - how the University should handle requests from individual faculty for monetary support to publish in open access journals.	Nov 9, 2010 3:02 PM

12. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for graduate students.

Response Text

1	(none)	Oct 22, 2010 9:50 AM
2	N/A	Oct 22, 2010 12:27 PM
3	we do not have graduate students	Oct 22, 2010 1:06 PM
4	none	Oct 22, 2010 1:18 PM
5	panel presentation on opportunities for publishing MFA theses to the IR	Oct 22, 2010 1:40 PM
6	We don't have graduate students	Oct 22, 2010 3:50 PM
7	Process to add	Oct 22, 2010 5:39 PM
8	Not applicable.	Oct 22, 2010 7:20 PM
9	Limited	Oct 24, 2010 1:20 PM
10	NA	Oct 24, 2010 2:12 PM
11	Our graduate students have been in the forefront of lobbying for required deposit for all government sponsored research	Oct 25, 2010 6:46 AM
12	None	Oct 25, 2010 1:20 PM

12. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for graduate students.

Response Text		
13	Integrated into Information Literacy sessions	Oct 25, 2010 2:49 PM
14	Ejournal publishing and the role of other new media on professional development.	Oct 25, 2010 3:18 PM
15	Open Access Week 2009. Town hall meetings when planning the repository. Class presentations in the Graduate School of Library & Information Science.	Oct 29, 2010 1:14 PM
16	ETD preparation classes, professional development classes	Oct 29, 2010 1:54 PM
17	Will begin to plan education activities with graduate students 2010/2011	Nov 1, 2010 6:37 AM
18	Publishing seminar for senior graduate students to publish their first monograph with a university press. Campus-wide Scholarly Communications symposium covering major SC issues above.	Nov 1, 2010 12:48 PM
19	Does not apply.	Nov 9, 2010 9:04 AM
20	NA	Nov 9, 2010 10:06 AM
21	NA	Nov 9, 2010 10:13 AM
22	forums, brown-bag lunches, one-on-one conversations	Nov 9, 2010 2:17 PM
23	n/a	Nov 9, 2010 2:41 PM
24	None	Nov 9, 2010 3:02 PM
25	Open Access Week activities (exhibit, podcast, blog posts, videos)	Nov 9, 2010 5:47 PM
26	We have tried to catch graduate students (especially doctoral students) through our Open Access Week activities to help them understand scholarly publishing and open access publishing, along with retaining author rights.	Nov 10, 2010 5:36 PM
27	no plan. but we did present our IR to students at library extravaganza twice	Nov 10, 2010 6:04 PM
28	Library instruction for research classes and consultations for theses or doctoral research provide opportunities for SC education. Graduate students are also invited to public forums.	Nov 22, 2010 11:00 PM

13. For which graduate students have SC education activities been intended? If SC education activities have been intended for graduate students from across the entire institution, check "All graduate students." If activities have been intended for graduate students in only some depar...

1	We have few graduate programs. We have an MAT program, and have encouraged students to share their work via our repository. They have used it for sharing curricular plans and have had many, many hits. They love it.	Oct 25, 2010 8:47 AM
2	We have no graduate students	Oct 25, 2010 1:20 PM

13. For which graduate students have SC education activities been intended? If SC education activities have been intended for graduate students from across the entire institution, check "All graduate students." If activities have been intended for graduate students in only some depar...

3	Education Nursing Business	Oct 25, 2010 2:49 PM
4	we do not have graduate students	Oct 28, 2010 12:36 PM

14. Which topics were addressed in SC education activities for graduate students? For each topic below, indicate whether it was addressed to all graduate students, only to graduate students in specific disciplines (check all disciplines that apply), or was not addressed.

1	Submitting theses and other research to the IR	Oct 22, 2010 5:39 PM
2	successfully publishing academic monographs	Nov 1, 2010 12:48 PM

15. What methods of delivering this content have been most effective for graduate students? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

1	Haven't started yet	Oct 22, 2010 5:39 PM
2	Exhibit	Nov 9, 2010 5:47 PM

16. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for undergraduate students.

Response Text		
1	LibGuides on Open Access has some content directed at undergraduate students. Students sit on the Library Committee where we are considering OA policy.	Oct 22, 2010 12:02 PM
2	We will be working with some of our seniors about research ethics, institutional repositories, archiving their scholarship, author rights, etc. This is a new initiative in 2010/11.	Oct 22, 2010 12:27 PM
3	It comes up sometimes in instruction sessions; I usually discuss it with science classes.	Oct 22, 2010 12:39 PM
4	copyright education, rights associated with depositing theses into institutional repository	Oct 22, 2010 1:06 PM
5	none	Oct 22, 2010 1:18 PM

16. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for undergraduate students.

Response Text		
6	We include information in a module of our library instruction program on scholarly communication. As part of a course that works with students to produce an OA journal, we discuss SC issues We've held OA activities for the past three years focused on students	Oct 22, 2010 3:50 PM
7	Contributing capstone projects to the IR and other research.	Oct 22, 2010 5:39 PM
8	Work has been primarily with student senate on issues of federal policy -- e.g. Federal Research Public Access Act.	Oct 22, 2010 7:20 PM
9	Limited	Oct 24, 2010 1:20 PM
10	We are currently focused on faculty but it is definitely planned for the next academic year.	Oct 24, 2010 2:12 PM
11	see web page above	Oct 25, 2010 6:46 AM
12	bibliographic instruction sessions	Oct 25, 2010 7:28 AM
13	We were fortunate to have a student who was interested in the overall question of Open textbooks, Open Courseware, and then Open Access. He was active in Student Government. He got very involved in this issue and helped promote it among students. Our student government passed their own support of FRPAA and OA in 2008. The student, Nick Shockey, now works for SPARC. Our IR has accepted and hosted Senior Honors Theses for years. Our students use a Creative Commons license on that content. It's a great way to give them an introduction to the OA concept and use of an IR. Since those are often students who go on to graduate school, it's a way to socialize them early to the process.	Oct 25, 2010 8:47 AM
14	Co-curricular event programming including a outstanding undergraduate research recognition program	Oct 25, 2010 3:18 PM
15	Open Access Week 2009. Town hall meetings when planning the repository.	Oct 29, 2010 1:14 PM
16	There has been active recruitment of undergraduate theses since 2006, highlighting the visibility advantage of Open Access and the importance of retaining rights to scholarship.	Nov 1, 2010 6:37 AM
17	No specific activities planned.	Nov 1, 2010 12:48 PM
18	Information delivered during information literacy instruction sessions.	Nov 9, 2010 9:04 AM
19	NA	Nov 9, 2010 10:06 AM
20	NA	Nov 9, 2010 10:13 AM
21	some general brown bag lunches and informal meetings	Nov 9, 2010 2:17 PM
22	none	Nov 9, 2010 2:41 PM

16. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for undergraduate students.

Response Text		
23	None	Nov 9, 2010 3:02 PM
24	Open Access Week activities (exhibit, podcast, blog posts, videos)	Nov 9, 2010 5:47 PM
25	The same as graduate students.	Nov 10, 2010 5:36 PM
26	no plan. but we did present our IR to students at library extravaganza twice	Nov 10, 2010 6:04 PM
27	Information literacy sessions -encouraging use of databases; reliance upon peer reviewed publications, availability of open access journals	Nov 22, 2010 11:00 PM

17. For which undergraduate students have SC education activities been intended? If SC education activities have been intended for undergraduate students from across the entire institution, check "All undergraduate students." If activities have been intended for undergraduate student...

1	freshman / first- year "seminar"	Oct 22, 2010 2:37 PM
2	LiveNet, WebCampus	Oct 25, 2010 1:20 PM
3	Humanities	Nov 9, 2010 7:48 AM
4	We made some attempts to involve student government in the right to research campaign - again, not that much interest.	Nov 9, 2010 10:43 AM
5	Library instruction in the classroom focusing on databases and copyright issues.	Nov 9, 2010 11:20 AM
6	Primarily addressed illegal file sharing.	Nov 9, 2010 3:14 PM

18. Which topics were addressed in SC education activities for undergraduate students? For each topic below, indicate whether it was addressed to all undergraduate students, only to undergraduate students in specific disciplines (check all disciplines that apply), or was not addressed.

1	student library fees are used to fund all electronic subscriptions of whatever type so we talk about how SC has changed and the impact on budgets and fees	Oct 22, 2010 2:37 PM
2	Impact of inflation on their tuition. Impact of closed access on their research. See the Right to Research campaign. Nick Shockey is the brain behind that message.	Oct 25, 2010 8:47 AM

19. What methods of delivering this content have been most effective for undergraduate students? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

1	Integration into research instruction.	Oct 22, 2010 12:39 PM
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19. What methods of delivering this content have been most effective for undergraduate students? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

2	Haven't started yet	Oct 22, 2010 5:39 PM
3	I believe Nick made creative use of FaceBook.. He circulated petitions, and educated the student government about this over time.	Oct 25, 2010 8:47 AM
4	The web page on scholarly communication is freely available, but this has not been marketed to either undergraduate or graduate students and the content selected for this page is primarily directed at faculty.	Nov 9, 2010 3:02 PM

20. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for librarians and other library staff.

Response Text		
1	Hosted the ACRL SC 101 Starting with the Basics Roadshow in May 2010. Planning and working toward support for an IR through formal an informal presentations on a recurring basis.	Oct 22, 2010 9:50 AM
2	Brown bag discussions about scholcomm and institutional repositories	Oct 22, 2010 11:38 AM
3	Plans are in the works for a consortial workshop along the lines of the Scholarly Communications Institute. Also, SC issues have been raised in our grants and as pieces of other workshops. We are also participating in a SC webinar series.	Oct 22, 2010 12:27 PM
4	We adopted an open access mandate in 2009.	Oct 22, 2010 12:39 PM
5	conferences, staff meetings, readings	Oct 22, 2010 1:06 PM
6	Support for attending workshops, webinars, etc.	Oct 22, 2010 1:18 PM
7	many presentations and discussions	Oct 22, 2010 1:40 PM
8	with only 4 professional it is all fairly informal ; about once a year an overview of SC is presented to staff in a more formal manner	Oct 22, 2010 2:37 PM
9	presentation and discussion in library faculty meeting	Oct 22, 2010 3:25 PM
10	We've had an ongoing program working with our liaison librarians	Oct 22, 2010 3:50 PM
11	In-Service Session to discuss IR and the role of the subject librarians	Oct 22, 2010 5:39 PM
12	Limited	Oct 24, 2010 1:20 PM
13	They have been encouraged to attend conferences, presentations, webinars, and other professional venues to educate themselves on the subject. A formal presentation from the Director of the Center for Digital Research and Scholarship is also planned for December.	Oct 24, 2010 2:12 PM
14	see above We target faculty, administrators, graduates and undergraduates in our ongoing series	Oct 25, 2010 6:46 AM

20. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for librarians and other library staff.

Response Text		
15	Librarians have been in on this issue since early this decade. It's a frequent topic for us. We have participated in OA week, and helped raise awareness campus wide.	Oct 25, 2010 8:47 AM
16	Brief workshops Conference sessions Targeting readings	Oct 25, 2010 2:49 PM
17	In-service and promoting professional development organizationally	Oct 25, 2010 3:18 PM
18	Open Access Week 2009. Town hall meetings when planning the repository.	Oct 29, 2010 1:14 PM
19	SC workshop; liaison education	Oct 29, 2010 1:54 PM
20	Nothing coordinated to date, but will begin to formalize this year 2010/2011	Nov 1, 2010 6:37 AM
21	Brown Bag seminars and presentations to staff. Email alerts and informational newsletter updates.	Nov 1, 2010 12:48 PM
22	Workshops, online courses	Nov 9, 2010 9:04 AM
23	NA	Nov 9, 2010 10:06 AM
24	NA	Nov 9, 2010 10:13 AM
25	Webinars from ACRL and ARL discussion at librarian meetings Readings Attendance at ARL Institute for SC	Nov 9, 2010 10:43 AM
26	Database and copyright instruction	Nov 9, 2010 11:20 AM
27	regular meetings and presentations on the topic. Regional meetings of librarians in the Houston area.	Nov 9, 2010 2:17 PM
28	workshops	Nov 9, 2010 2:41 PM
29	See above	Nov 9, 2010 3:02 PM
30	Brownbags, presentations, websites, toolkits	Nov 9, 2010 5:47 PM
31	Right now the plan is to continue with the work they already do in taking this out to the campus community through the copyright committee and the SC Librarian.	Nov 10, 2010 5:36 PM
32	no plan. but we did present our IR to students at library extravaganza twice	Nov 10, 2010 6:04 PM
33	Staff meetings address these issues; librarians are encouraged to attend conferences that address issues; interesting articles are routed via email.	Nov 22, 2010 11:00 PM

21. For which librarians and other library staff have SC education activities been intended? If SC education activities have been intended for librarians and other library staff from across the entire institution, check "All librarians and other library staff." If activities have been int...

1	All professional librarians	Oct 22, 2010 1:18 PM
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21. For which librarians and other library staff have SC education activities been intended? If SC education activities have been intended for librarians and other library staff from across the entire institution, check "All librarians and other library staff." If activities have been int...

2	Collection Management Research and Instruction Digital Services	Oct 22, 2010 1:51 PM
3	library faculty only; not support staff	Oct 22, 2010 3:25 PM
4	Primary focus on liaison librarians who work with faculty.	Oct 22, 2010 7:20 PM
5	professional librarians	Oct 25, 2010 7:28 AM
6	Reference Librarians	Oct 25, 2010 1:20 PM
7	Subject Specialists who work directly with faculty and academic departments, programs, and centers.	Nov 9, 2010 3:02 PM
8	Mostly subject Librarians.	Nov 10, 2010 5:36 PM

22. Which topics were addressed in SC education activities for librarians and other library staff? For each topic below, indicate whether it was addressed to all librarians and other library staff, specific librarians or other library staff, or was not addressed.

1	Benenefits of depositing in an IR and how to start an IR.	Oct 22, 2010 9:50 AM
2	Addressed but not necessarily widely discussed	Oct 25, 2010 3:18 PM
3	Open Educational Resources (including e-textbooks) Open Journal Systems Creative Commons	Oct 28, 2010 12:36 PM

23. What methods of delivering this content have been most effective for librarians and other library staff? Rate the following on a scale of 1 to 5 where 1 is least effective and 5 is most effective. Check "Not used" if the library has not used a particular method.

1	Webinars	Oct 22, 2010 1:18 PM
2	webinars	Nov 9, 2010 2:41 PM

24. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for audiences not previously addressed. Please specify audience(s).

Response Text		
1	Hosted the ACRL SC 101 Starting with the Basics Roadshow in May 2010. This was open to librarians and faculty members across the Southeast. Also presented to a group of CCCU library directors in July 2009.	Oct 22, 2010 9:50 AM

24. Please tell us about SC education activities your library has undertaken since 2007 or plans to undertake in 2010/11 that are intended for audiences not previously addressed. Please specify audience(s).

Response Text		
2	Board of Trustees as part of the Library report.	Oct 22, 2010 12:02 PM
3	none	Oct 22, 2010 1:18 PM
4	None	Oct 22, 2010 5:39 PM
5	I have spoken to our Board of Trustees on this issue, albeit briefly. They are aware of our support for FRPAA and the OA mandate.	Oct 25, 2010 8:47 AM
6	None	Nov 1, 2010 12:48 PM
7	None.	Nov 9, 2010 9:04 AM
8	No other audience were addressed. Since our web is open, those surfing could have seen pages discussing these topics but no concerted effort has been made to address these concerns with outside audiences. We did think about it but it appeared to be too "inside baseball" to resonate.	Nov 9, 2010 9:36 AM
9	NA	Nov 9, 2010 10:06 AM
10	NA	Nov 9, 2010 10:13 AM
11	continue the discussion and keep abreast of current developments, maintain our web page	Nov 9, 2010 10:43 AM
12	Cultural heritage professionals such as museums and archives that are not directly affiliated with libraries or universities.	Nov 9, 2010 2:17 PM
13	NA. No other audiences have been targeted.	Nov 9, 2010 3:02 PM
14	none	Nov 9, 2010 5:47 PM
15	We have not planned activities for other audiences. Typically, public forums are open to independent researchers and community residents but we have not planned programs specifically for other audiences.	Nov 22, 2010 11:00 PM

25. Indicate which topics below were addressed to members of the other audience(s). Check all that apply.

1	Bennefits of depositing in an IR and how to start an IR.	Oct 22, 2010 9:50 AM
2	NA	Nov 9, 2010 10:13 AM

27. Please indicate whether any of the activities below have been undertaken or are being planned by the library in collaboration with the faculty governance body (e.g., Faculty Senate) at your institution to address scholarly communication issues. Check all that apply.

1	Propose creating an IR and educating faculty, administrators on it's benefits.	Oct 22, 2010 9:50 AM
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27. Please indicate whether any of the activities below have been undertaken or are being planned by the library in collaboration with the faculty governance body (e.g., Faculty Senate) at your institution to address scholarly communication issues. Check all that apply.

2	I have proposed the topic of scholarly communication one of our twice-yearly faculty development days, but so far the committee has never chosen to do this.	Oct 22, 2010 3:25 PM
3	All of these have been accomplished here.	Oct 25, 2010 8:47 AM
4	None	Oct 25, 2010 1:20 PM
5	Research the topic	Oct 26, 2010 2:01 PM
6	We did make a presentation last fall to our Faculty Senate Library Committee, but although they were supportive, nothing concrete ever came from it.	Nov 9, 2010 10:06 AM
7	NA	Nov 9, 2010 10:13 AM

28. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

Delivery method		
1	Formal presentation: 2 workshops	Oct 22, 2010 9:50 AM
2	discussing open access during a serials cancelation	Oct 22, 2010 12:39 PM
3	presentation to faculty meeting	Oct 22, 2010 1:40 PM
4	one on one is most effective HOWEVER	Oct 22, 2010 2:37 PM
5	Presentation	Oct 22, 2010 5:39 PM
6	Word of Mouth	Oct 22, 2010 5:48 PM
7	workshop on authors rights	Oct 22, 2010 7:20 PM
8	Senate presentation	Oct 23, 2010 1:56 PM
9	lecture	Oct 24, 2010 1:20 PM
10	Workshops	Oct 25, 2010 3:17 AM
11	Technology Lunches	Oct 25, 2010 7:28 AM
12	Seminars	Oct 25, 2010 8:47 AM
13	Formal collaboration with administration	Oct 25, 2010 3:18 PM
14	Presentations	Oct 29, 2010 1:14 PM
15	Half-day workshop	Oct 29, 2010 1:54 PM
16	one-to-one conversations (conversation at events (e.g. lectures, presentation, etc.)	Nov 1, 2010 6:37 AM

28. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

17	Scholarly Publishing workshop	Nov 1, 2010 12:48 PM
18	Formal Group Presentation	Nov 9, 2010 7:53 AM
19	Blog,	Nov 9, 2010 9:36 AM
20	Presentation about Benefits of Self-Archiving	Nov 9, 2010 10:06 AM
21	Library Teas (informal chats) - Invite a department to visit the library & become more knowledgeable about the issues.	Nov 9, 2010 12:13 PM
22	Annual scholarly communications forum with keynote, roundtable discussions and a panel	Nov 9, 2010 2:17 PM
23	Podcast	Nov 9, 2010 5:47 PM
24	Formal presentations	Nov 10, 2010 5:36 PM
25	website	Nov 10, 2010 6:04 PM
26	Forum by the Center for Intellectual Property (Law School)	Nov 22, 2010 11:00 PM
Audience		
1	Librarians & faculty members across the Southeast	Oct 22, 2010 9:50 AM
2	faculty and administrators	Oct 22, 2010 12:39 PM
3	faculty	Oct 22, 2010 1:40 PM
4	faculty	Oct 22, 2010 2:37 PM
5	Faculty from the Colleges and Schools	Oct 22, 2010 5:39 PM
6	Anyone who will listen with some degree of interest	Oct 22, 2010 5:48 PM
7	faculty	Oct 22, 2010 7:20 PM
8	Faculty Senate	Oct 23, 2010 1:56 PM
9	faculty	Oct 24, 2010 1:20 PM
10	Faculty, library faculty, grad students, administrators	Oct 25, 2010 3:17 AM
11	Faculty	Oct 25, 2010 7:28 AM
12	Faculty	Oct 25, 2010 8:47 AM
13	University	Oct 25, 2010 3:18 PM
14	All university - faculty, staff, students; librarians from consortium	Oct 29, 2010 1:14 PM
15	Librarians & library staff	Oct 29, 2010 1:54 PM
16	faculty and students	Nov 1, 2010 6:37 AM

28. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

17	graduate students, faculty, administration	Nov 1, 2010 12:48 PM
18	Graduate students, Faculty	Nov 9, 2010 7:53 AM
19	all who surf pages,	Nov 9, 2010 9:36 AM
20	Faculty	Nov 9, 2010 10:06 AM
21	Academic departments - History, English, etc.	Nov 9, 2010 12:13 PM
22	Houston area librarians	Nov 9, 2010 2:17 PM
23	ASU community	Nov 9, 2010 5:47 PM
24	Faculty	Nov 10, 2010 5:36 PM
25	all audience	Nov 10, 2010 6:04 PM
26	Faculty, Students, Librarians, General Staff	Nov 22, 2010 11:00 PM
Content		
1	ACRL SC 101 Roadshow: "Starting with the basics" & "How to Start Your Library's E-Publishing Program: Developing an Action Plan"	Oct 22, 2010 9:50 AM
2	what's going on, why we are out of money	Oct 22, 2010 12:39 PM
3	IR, digital library	Oct 22, 2010 1:40 PM
4	in particular literally seem to forget from one year to the next and seem to hope that some magic wand will "fix" all these problems particularly in the matter of getting access to some very discipline specific, very very expensive electronic materials	Oct 22, 2010 2:37 PM
5	Introduction to the IR	Oct 22, 2010 5:39 PM
6	Who will control the product of "your" scholarship?	Oct 22, 2010 5:48 PM
7	open access spolicy discussions in faculty meetings`	Oct 22, 2010 7:20 PM
10	Open access journal issues and author rights	Oct 25, 2010 3:17 AM
11	impact of new technology on teaching	Oct 25, 2010 7:28 AM
12	Economics. Impact on P&T (especially with the humanists), alternatives	Oct 25, 2010 8:47 AM
13	Outreach	Oct 25, 2010 3:18 PM
14	Author Rights, IRs, OA Journals, Creative Commons	Oct 29, 2010 1:14 PM
15	SC overview, copyright & author rights, introducing our IR	Oct 29, 2010 1:54 PM
16	faculty presentation materials, undergraduate scholarship as theses or creative product	Nov 1, 2010 6:37 AM
17	provide advice on securing publishing contracts and negotiating author rights	Nov 1, 2010 12:48 PM

28. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

18	varies	Nov 9, 2010 7:53 AM
19	discussion of open access, cost of journals, future of scholarly publishing	Nov 9, 2010 9:36 AM
20	Background on OA, steps to self-archiving, FAQ	Nov 9, 2010 10:06 AM
21	Varries with the meeting	Nov 9, 2010 12:13 PM
22	future library directions and scholarly communications	Nov 9, 2010 2:17 PM
23	discussion with faculty members about open access	Nov 9, 2010 5:47 PM
24	Author rights and fair use in teaching	Nov 10, 2010 5:36 PM
25	IR information and actual database in the IR	Nov 10, 2010 6:04 PM
26	Authors Rights, Open Access, Repositories	Nov 22, 2010 11:00 PM
Most effective activity		
1	2nd workshop was a panel of 4 who had started an IR.	Oct 22, 2010 9:50 AM
2	department discussions, providing lists of prices and usage	Oct 22, 2010 12:39 PM
3	CEs: presentations and discussions	Oct 22, 2010 1:40 PM
4	HA	Oct 22, 2010 2:37 PM
5	Presentation	Oct 22, 2010 5:39 PM
6	Lunch	Oct 22, 2010 5:48 PM
7	faculty	Oct 22, 2010 7:20 PM
10	PResentation by experts and follow up discussion	Oct 25, 2010 3:17 AM
11	faculty-led discussions	Oct 25, 2010 7:28 AM
12	social events with wine & beer	Oct 25, 2010 8:47 AM
13	Promoting the institutional bibliography	Oct 25, 2010 3:18 PM
14	Creative Commons - we piggy-backed on another technology/teaching series that a lot of people normally come to	Oct 29, 2010 1:14 PM
17	advice for audience on how to succesfully market your work to editors	Nov 1, 2010 12:48 PM
18	Follow-up	Nov 9, 2010 7:53 AM
19	provided an opportunity to discuss at length	Nov 9, 2010 9:36 AM
20	Audience are faculty currently in heavy research part of their careers - targeting those most likely to publish	Nov 9, 2010 10:06 AM
21	Discussion	Nov 9, 2010 12:13 PM

28. Please briefly describe up to three SC education activities that have been particularly effective at your institution.

22	roundtable discussions	Nov 9, 2010 2:17 PM
23	brownbag	Nov 9, 2010 5:47 PM
24	Brochures	Nov 10, 2010 5:36 PM
25	one to one conversation	Nov 10, 2010 6:04 PM

29. Please briefly describe up to three significant challenges the library has faced in educating library users and staff about SC issues.

Who		
1	Library Director	Oct 22, 2010 9:50 AM
2	Diversity of faculty/colleges/departments	Oct 22, 2010 11:40 AM
3	Faculty particularly in the sciences	Oct 22, 2010 11:58 AM
4	Library Committee	Oct 22, 2010 12:27 PM
5	faculty	Oct 22, 2010 12:39 PM
6	librarians	Oct 22, 2010 1:40 PM
7	see above	Oct 22, 2010 2:37 PM
8	Faculty	Oct 22, 2010 5:48 PM
9	Faculty across campus	Oct 25, 2010 8:47 AM
10	Faculty	Oct 25, 2010 2:49 PM
11	Librarians who don't understand the value and need to be proactive about SC	Oct 25, 2010 3:18 PM
12	Everyone	Oct 29, 2010 1:14 PM
13	Faculty	Oct 29, 2010 1:54 PM
14	Digital Services Librarian	Nov 1, 2010 6:37 AM
15	faculty	Nov 1, 2010 12:48 PM
16	Undergraduates	Nov 9, 2010 7:53 AM
17	faculty	Nov 9, 2010 9:36 AM
18	Faculty members	Nov 9, 2010 10:06 AM
19	Faculty	Nov 9, 2010 12:13 PM
20	library staff, many in technical services	Nov 9, 2010 2:17 PM

29. Please briefly describe up to three significant challenges the library has faced in educating library users and staff about SC issues.

21	Faculty	Nov 10, 2010 5:36 PM
22	all audience	Nov 10, 2010 6:04 PM
23	Faculty	Nov 22, 2010 11:00 PM
Category of challenge		
1	Staffing	Oct 22, 2010 9:50 AM
2	No one method is best for all faculty even within one college	Oct 22, 2010 11:40 AM
3	No interest	Oct 22, 2010 11:58 AM
4	Getting our library committee focused on an open access resolution	Oct 22, 2010 12:27 PM
5	they think prestige belongs to traditional publications	Oct 22, 2010 12:39 PM
6	participation	Oct 22, 2010 1:40 PM
8	Requirement of "published" work	Oct 22, 2010 5:48 PM
9	Ennui	Oct 25, 2010 8:47 AM
10	Time	Oct 25, 2010 2:49 PM
11	Proactive outreach	Oct 25, 2010 3:18 PM
12	Marketing	Oct 29, 2010 1:14 PM
13	inertia and misunderstandings	Oct 29, 2010 1:54 PM
14	New to the institution	Nov 1, 2010 6:37 AM
15	Author Rights Management	Nov 1, 2010 12:48 PM
16	All	Nov 9, 2010 7:53 AM
17	cost of materials	Nov 9, 2010 9:36 AM
18	Concerned that their work will not get published if they challenge publisher on copyright terms	Nov 9, 2010 10:06 AM
19	respect	Nov 9, 2010 12:13 PM
20	The value of open access	Nov 9, 2010 2:17 PM
21	Anything	Nov 10, 2010 5:36 PM
22	contribute to our IR	Nov 10, 2010 6:04 PM
23	authors Rights and Institutional Repository	Nov 22, 2010 11:00 PM
Description of challenge		
1	Not enough staff time to devote to this area.	Oct 22, 2010 9:50 AM

29. Please briefly describe up to three significant challenges the library has faced in educating library users and staff about SC issues.

2	Acceptance of non-traditional scholarly communication for promotion and tenure	Oct 22, 2010 11:40 AM
3	Say must follow the directive of the journal in which they want to publish; small institutions can't be activists on this issue	Oct 22, 2010 11:58 AM
5	they worry their scholarly societies will suffer if libraries drop their publications	Oct 22, 2010 12:39 PM
6	they don't want to add anything to their workload	Oct 22, 2010 1:40 PM
8	non-traditional publishing still not accepted	Oct 22, 2010 5:48 PM
9	It's too much trouble to negotiate with the publishers for OA; I don't mind if they own the (c)	Oct 25, 2010 8:47 AM
10	Finding time in faculty schedules for educational activities	Oct 25, 2010 2:49 PM
11	Demonstrated value to career	Oct 25, 2010 3:18 PM
12	We don't have the resources or creativity to make good marketing materials	Oct 29, 2010 1:14 PM
13	Don't care to change publishing practices; misunderstanding of OA as vanity publishing	Oct 29, 2010 1:54 PM
14	Still learning how best to approach faculty about SC	Nov 1, 2010 6:37 AM
15	awareness of new publishing models and author rights for work	Nov 1, 2010 12:48 PM
16	Too many in number	Nov 9, 2010 7:53 AM
17	getting them to understand why this is so important	Nov 9, 2010 9:36 AM
19	See the library as a player in the SC arena.	Nov 9, 2010 12:13 PM
20	Resistance due to fear of losing jobs	Nov 9, 2010 2:17 PM
21	Actually reaching them (they are very busy); getting them to care	Nov 10, 2010 5:36 PM
22	people either do not have time	Nov 10, 2010 6:04 PM
23	Willingness to deposit material	Nov 22, 2010 11:00 PM

30. Has the success of the library's SC education activities been evaluated?

1	Workshop surveys after the event. The workshops were deemed very informative.	Oct 22, 2010 9:50 AM
2	survey--results lousy	Oct 22, 2010 2:37 PM
3	Too early to start	Oct 22, 2010 5:39 PM

30. Has the success of the library's SC education activities been evaluated?

4	What actions have resulted from our efforts? We passed an OA mandate. Faculty approach us about adding content to the IR. Faculty approach us about using our authors' addendum. We have young faculty asking about the possibility of changing P&T standards.	Oct 25, 2010 8:47 AM
5	Participants filled out evaluations; counted number of attendees.	Oct 29, 2010 1:14 PM
6	Surveys. Also, random sampling feedback	Nov 9, 2010 7:53 AM
7	informal assessment has taken place. The topic is not discussed more and it has been taken up by faculty groups outside the library's purview	Nov 9, 2010 9:36 AM
8	NA	Nov 9, 2010 10:13 AM

31. Please describe any demonstrable outcomes (such as statements from faculty governance bodies, changes in promotion and tenure criteria, author's switching to open access journals, etc.), related to the library's SC education activities.

1	None as yet.	Oct 22, 2010 9:50 AM
2	faculty starting an open access journal	Oct 22, 2010 1:40 PM
3	2 faculty senate programs/resolutions but NOT Mandates as that doesn't fit our culture	Oct 25, 2010 6:46 AM
4	See previous answer	Oct 25, 2010 8:47 AM
5	Proposal to offer commercial and local open source research product repositories	Oct 25, 2010 2:49 PM
6	Library faculty adoption of OA policy	Oct 29, 2010 1:54 PM
7	Faculty awareness	Nov 9, 2010 9:36 AM
8	Increased adoption of Creative Commons attribution-only licenses for publications where possible	Nov 9, 2010 2:17 PM
9	Librarians Assembly, governance body for librarians	Nov 9, 2010 5:47 PM
10	Faculty adding documents to the IR	Nov 10, 2010 5:36 PM
11	we are still in the initial stage	Nov 10, 2010 6:04 PM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
1	We plan more efforts in the future, but there is not much staff time devotable to this area and having an operating IR as an alternative or supplement to conventional publishing would be both a goal of and a help in educating faculty, etc.	Oct 22, 2010 9:50 AM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
2	While our library is small, at a VS4/NR campus, we're part of large doctoral research university, and the home library takes the lead on these actions. We talk to local deans, chairs, faculty, and graduate students, using resources from the university libraries, SPARC, etc.	Oct 22, 2010 10:49 AM
3	I just wanted to let you know that the info on the Carnegie Classification site is WAY out of date. That data is 7 years old. My school's FTE is currently double what is listed on that site.	Oct 22, 2010 10:52 AM
4	It is not really on the "radar screen" at this point.	Oct 22, 2010 11:41 AM
5	We have discussed this within the library, and are looking for appropriate partners within the institution to decide how to proceed.	Oct 22, 2010 11:50 AM
6	Historically, the faculty at this university have remained ignorant and/or uninterested in SC issues and previous library leadership did not develop any SC initiatives. More recent attempts to raise awareness among administrators and faculty have fallen on deaf ears.	Oct 22, 2010 12:12 PM
7	As you will hear from other respondents, there is some interest among faculty in this issue, but not on an institutional level. Librarians raise the issues when appropriate but there is rarely follow-up.	Oct 22, 2010 12:14 PM
8	We are still in the early stages of this, but we know we have support for this initiative based on anecdotal conversations with faculty, especially within the hard sciences. We have also had a major administrative change over the past two years (new President last year, new Provost/VP for Academic Affairs this year) plus a level change application being submitted to our accrediting agency, so am refraining from pushing forward on this until next year at least. We have too few staff and resources to handle more than a few issues at a time and this is just not as high a priority for us at this moment. It will be done eventually though.	Oct 22, 2010 12:15 PM
9	This is a matter that has had little visibility at our institution, though, I am hopeful that, with the development of an awareness of copyright issues, some of the SC questions may begin to rise to the surface.	Oct 22, 2010 12:20 PM
10	We are small and understaffed, and we've just been through reaccreditation, a major building project, and migration to a new automation system over the last 3 years. It's possible that we'll have time to think about some of the core issues in libraries now.	Oct 22, 2010 12:52 PM
11	Would be nice, but the school I work for is not as interested in scholarly pursuits as they are in the bottom line.	Oct 22, 2010 1:02 PM
12	The library is working with our local consortium to consider supporting one another to bring up Open Journal Services and mounting student literature journals at first. There has been some talk of mounting the symposium our institutions jointly run.	Oct 22, 2010 1:55 PM
13	?	Oct 22, 2010 3:04 PM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
14	Faculty already have a lot of content digitally prepared but can't find it quickly and can't get it to students or other scholars easily so they are ready for the IR. We go with the approach that it takes six times for a faculty member to hear something before it finally sinks in. We go to a lot of meetings and talk a lot of one on one and we are approaching 6 times and we are getting faculty very interested.	Oct 22, 2010 5:39 PM
15	As library director, I would very much like to begin the conversation about scholarly communication--and I know it would fall primarily to me to move it forward. However, there have been so many issues on the table for the library--including most recently a challenging, major renovation/repurposing of library space--that I've had no time or energy to devote to the SC conversation. In addition, we succeeded so well in integrating information literacy into the curriculum that other librarians are swamped with teaching and other obligations. We've also experienced staff cuts and long-term frozen positions due to the economic recession, so everyone is working even harder and longer. Our faculty does a reasonable amount of publishing, but at a small liberal arts school in our situation, I'm afraid SC takes a back seat to more immediately pressing concerns!	Oct 23, 2010 8:02 AM
16	Although I am aware of the changes going on in scholarly communication from reading the professional literature, it is not a big issue here and there is no movement by the library or faculty to change things. We are a teaching college rather than a research one and publication has been minimal to this point, but we are growing and changing and I can see this coming down the road. If I make it to ACRL this year I will try to bring some ideas back and perhaps initiate a conversation.	Oct 23, 2010 11:01 AM
17	Our faculty are primarily occupied with teaching and are evaluated on the basis of that; while many conduct research, it is much less a part of scholarly life here than at other institutions.	Oct 24, 2010 11:00 AM
18	The first task is to get buy-in among the librarians. Overcoming inertia will be a challenge here. Maybe we need some truly painful budget cuts to heighten awareness that the status quo doesn't work.	Oct 24, 2010 4:42 PM
19	We do research consultations to help faculty locate information, do interlibrary loan, and access library resources	Oct 24, 2010 6:16 PM
20	Informal discussions with faculty indicate that they're leery of open access -- will it keep my article from being published? will it count toward tenure as much as a "real" journal? aren't open access journals mostly fly-by-night operations? That kind of thing. Education is ongoing...	Oct 24, 2010 7:23 PM
21	Our institutional repository currently houses senior theses in an instance of DSpace.	Oct 25, 2010 7:17 AM
22	Our Teaching, Learning, and Technology Center publicizes opportunities to learn about emerging issues in scholarly communication, but there is no organized college plan on the subject.	Oct 25, 2010 7:42 AM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
23	<p>We are certainly not done yet. We have a lot of work to do. Our next goal will be to take a look at P&T standards. We still suggest that faculty should publish in "top journals" which are the ones that are in highest demand and are most likely to have been snapped up by the proprietary publishers. We'd like to broaden that definition a bit, and focus on citations of one's work--which can strengthen the argument for OA. This fight won't be over for a long, long time. But the tipping point is not too far over the horizon. The recent action by the Am. Chem. Society to loosen up on their policies was a HUGE positive step. If we can finally get FRPAA passed in this or the next Congress, the pressure to allow OA will only increase.</p>	Oct 25, 2010 8:47 AM
24	<p>Due to budget limitations, our library is student-oriented and does not profess to support faculty research, though we do to some extent. Four VA and NC research libraries are within reasonable driving distance, and our ILL borrowing is increasing.</p> <p>As for scholarly contributions of our own faculty and students, the university recently revived a literary annual, which the library distributes to peer institutions. Library faculty are frequent contributors. The institution also supports a long running annual featuring student literature and art. Both publications are archived in our "analog" repository, and sometimes as PDF's on the library web.</p> <p>Teaching is primary here, however, the provost celebrates faculty scholarship. Librarians have discussed maintaining a bibliography of faculty publications and presentations beyond published books and chapters in our collections. We feature open source repositories from other institutions on our subject guides, flirted briefly with the Scout Report Toolkit, but have not since considered a local pre-publication or open source digital archive beyond web links and LibGuides.</p>	Oct 25, 2010 11:16 AM
25	<p>SC has not yet been address in any formal way at the University. Nonetheless many efforts are being made to promote SC by the Library. Seeing new methods and increased collaboration can be a tough sell. One thing that does not seem to work are top down ideas. So we have worked to communicate the open access agenda for example by being a leader in project development which is interwoven over time into the academic community.</p>	Oct 25, 2010 3:18 PM
26	<p>Staffing problems remain a hindrance to developing the library and any plan for scholarly communications activities.</p>	Oct 26, 2010 2:01 PM
27	<p>Scholarly Communication has not been addressed recently. This survey clearly indicates that our library needs to address the issue.</p>	Nov 9, 2010 9:18 AM
28	<p>The director of library has been discussing this with the director of the Teaching and Learning Center and trying to educate the campus community on this. There has been very little interest expressed by faculty so far. So it will be an ongoing attempt to get the new provost on board and try again.</p>	Nov 9, 2010 9:22 AM
29	<p>Teaching, rather than publishing, is the focus of our faculty, so a discussion of or planning for a repository for scholarly communication is not applicable here.</p>	Nov 9, 2010 9:27 AM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
30	My responses represent one campus of a multi-campus university; however, the institution and the library administration has not worked on scholarly communication. We're aware, but not actively working on it within the library or with faculty or administration.	Nov 9, 2010 9:52 AM
31	Our primary impediment to implementing such a program is the lack of staff and funding. We talk about an institutional repository, but there is no funding available for start-up and maintenance. We did receive grant monies to begin a digital archive of University history, but we have no regular budget line for such an enterprise. It all comes down to money in the end.	Nov 9, 2010 9:59 AM
32	Scholarly communication is not an issue for our campus for many reasons. 1, library are considered staff, not faculty so there is no expectation to do research. 2, our faculty do not have a tenure system in place, so they are also not expected to do research. 3, we are primarily an art school and research is not emphasized (in my view) so faculty and other administration are unaware of the issues in this survey related to scholarly communication.	Nov 9, 2010 10:05 AM
33	After making a presentation to a faculty department this fall - completely unrelated to SC - the faculty member who had asked for the presentation send me an email thanking me and attached an article he had recently authored. Because he hadn't negotiated with the publisher I couldn't load it to our IR, but he was making that connection that he knew he should at least try. So, faculty have heard what we're saying, but they just aren't ready to really change what they are doing.	Nov 9, 2010 10:06 AM
34	NA	Nov 9, 2010 10:13 AM
35	Faculty initiatives will have to come from the faculty to be effective here. We are trying to plant seeds with the library committee, but no real passion has developed around this issue yet. We are in the very early stages of investigating an IR.	Nov 9, 2010 10:26 AM
36	We are a small institution. Faculty are engaged in classroom activities and while there is some scholarly publishing, they are not really interested in the national movement.	Nov 9, 2010 10:43 AM
37	We maintain the campus' bibliography of publications online on an internal site called Launchpad. A department at Alverno - the Institute for Educational Outreach - maintains faculty publications and offer them for sale to the public.	Nov 9, 2010 11:05 AM
38	As director, my desire is to head this route - the library's taking on a more active educational role related to scholarly communication and hopefully beginning with some type of publishing platform such as Digital Commons - heading the campus effort but involving interested parties across campus. However, I have a small staff and one of my librarian positions is unfilled and frozen. I cannot see us making progress in this direction until we have at least that one more ft body back in the library.	Nov 9, 2010 11:13 AM
39	Development time and financial resources are constraints we face here. Most full-time faculty teach 4+ classes a semester and adjunct faculty are not particularly inclined to donate their time to such endeavors. Sad, but true.	Nov 9, 2010 1:24 PM

32. Please enter any additional information regarding scholarly communication education initiatives at your library that may assist the authors in accurately analyzing the results of this survey.

Response Text		
40	too early in the process for much of this questionnaire to be relevant	Nov 9, 2010 2:41 PM
41	Don't think any efforts have been particularly successful The decision to treat SC as a University, rather than Library issue, should have resulted in higher profile. However, lack of follow through at the University level has instead resulting in stalling of the initiative and lack of the attention that was being devoted to it by the Library in 2007 and 2008.	Nov 9, 2010 3:02 PM
42	Since the "publish or perish" model is not used at our institution, SC has not become a major issue.	Nov 11, 2010 9:37 AM
43	N/A	Nov 11, 2010 1:36 PM
44	This is an issue of central importance to the librarians, but has not been a priority for campus conversation given the priorities of other issues on campus and priorities of the library.	Nov 14, 2010 8:06 AM
45	Sometimes we have profs from other educational institutions are referred to us for some works that we own. We even translate those works from Latin into English, without cost for 30 pages. Some research workers study here, though attending other Universities in the area. We have sent some photos or rare letters to Leuven University, in Belgium, etc.	Nov 15, 2010 3:27 PM
46	Discussed as part of a faculty development program on trends in academic libraries	Nov 19, 2010 11:37 AM
47	Faculty are interested in these SC issues but they do routinely consider the library when dealing with authors rights. They do engage in conversation about the economics of publishing and costs of journals.	Nov 22, 2010 11:00 PM